

2018-2019 RGC FRENCH 3 CLASS PARENT/ STUDENT AGREEMENT

PRINT CLEARLY PLEASE!!!!

STUDENT'S NAME:

By what name does he prefer to be called?

BIRTHDATE:

GRADE:

HOMESCHOOLING PARENT'S CELL:

HOME PHONE:

PARENTS' NAMES:

(please circle the name of the primary Home Schooling parent if it's not Mom)

Which number is best for me to reach the HS parent in the evening: home or cell?

MAILING ADDRESS:

HOMESCHOOLING PARENT'S EMAIL (please print clearly):

STUDENT'S EMAIL – see below (please print clearly):

Most of my communication with parents and students will be through email. I find that including students' email addresses is very helpful because now there are two pairs of eyes looking for an email from the teacher. Please let me know if your email is down. I DO communicate with parents and students regularly so it's important to check email before each class, as I tend to email in the wee hours of the morning (like 1-2 am) on the day of class. Plus, I do not initiate email contact with a student without including the parents in the email thread.

TO BE ANSWERED BY STUDENTS:

- Are you excited about taking this course _____ or is it just a requirement? _____
- Are you committed to practicing your French homework OUTLOUD a minimum of 4 times a week @ 10+ minutes each, and complete about 3 hours total homework per week? _____ (I don't expect perfection...just your best effort!)
- Are you committed to completing at least the required number of Quizlet activities assigned per chapter?
- Do you understand that all tests must be proctored by your parent, that no materials are to be used for the tests, and that envelopes are to be signed before the test is returned? _____
- If you're absent, will you make sure to remind your parent to contact me as soon as possible to ask that I send you the homework and class materials so that you can keep up with the rest of the class? _____
- If you're struggling to understand a concept, will you let me know so that I can try to find help for you? _____

What is **your goal** in taking this class?

THANK YOU! CAN'T WAIT TO SEE YOU IN CLASS!

STUDENT'S SIGNATURE _____

PARENTS, OVER please

TO BE ANSWERED BY PARENTS:

- Do you understand that by signing the Check Off sheet you will be confirming that your child finished all of the AM exercises for that chapter, and that you were physically and mentally present during the oral testing online? _____
- Are you committed to proctoring the oral and written exams in the manner I've described in the *Prospectus*? _____
- Are you committed to letting me know as soon as possible when your student can't be in class due to illness or at least **TWO weeks** before a planned absence **by email** AND to make all necessary make-up arrangements necessary? _____
- Did you read the entire prospectus carefully WITH your student so that expectations are clear? (if not, please do so) _____
- Have you put on your calendar the final exam for this class on **Friday, May 24, 2019 from 9:30-5:00**? _____
(if not **PLEASE DO!!**)
- Please check all that apply regarding your student:
 - _____ struggles with spelling in English. (how much: a little? a lot? _____)
 - _____ processes new material slowly or difficultly
 - _____ has difficulty memorizing facts
 - _____ might have a learning difficulty (specify concern _____)
 - _____ is pretty disorganized where school work is concerned
 - _____ has any food allergies, behavioral or medical condition I might need to be aware of? Explain in detail below please.

What is **your goal** for your student with regard to this class?

Is there any other information about your student that you think would be helpful for me to know?

THANK YOU for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student's progress and concerns, the better for him, me, and YOU!

Parent's signature _____