

RGC Prospectus

Class: 2018-2019 French 3

Teacher: Mary O'Donnell (Mme O)

Grade level: 9-10th grade

Materials fee: \$55

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Prerequisites:

MY FRENCH 2 –BJUP (chpt 1-9) or EQUIVALENT TO MY FRENCH 2 COURSE

My French 2 course involves specific, thorough mastery of the material we covered. If your student was not in my former French 2 class, I will need to evaluate his level, and ability to assimilate into our class program. The expo is a great place for that to take place.

FRENCH 3 SUMMER WORK: *French 3 students will have about 10 hours of French “homework” total, to do over the summer beginning in August.* The purpose of this is to keep French grammar concepts fresh in their minds, and to help them keep listening and interpreting skills they worked on in French 2. This summer work counts as TWO separate test grades and is collected on the first day of class. Further activities will count as extra credit if documented properly. Instructions will be given either at the Final Exam for French 2 or later on in the summer.

Required materials:

We will be continuing to use the BJU French 2 materials for our French 3 class. I can provide almost all the books needed for a rental fee of \$10 per item, per year. But if you would prefer to buy your own, that's fine too. The only book that I do NOT provide and **MUST be purchased if you are a NEW STUDENT TO BJUP** is the ***BJU French 2 Student Activities Manual. MY former BJUP French 2 students DO NOT need to order the activity manual** since we will be using the one already started in French 2. Textbooks, etc., must be re-rented, however. Specific information on purchasing books is below.

Rental fees for each class must be paid **AT SIGN UP** Just sending me an email will not qualify as requesting to rent books. Rental requests are now on the Parent / Student agreement. Indicate exactly which items you would like to rent, and include the price of the books in your check with the class fee. Rented materials will be handed out the first day of class. A student will not receive any of my books until his rental fee is paid, and no final grades will be released to a student who has any of my materials outstanding. All of my materials will be collected on final exam day.

Important note: I am teaching two French 3 classes this year, and will rent materials to all students on a first come, first served basis.

FRENCH 3: (RE-RENT BOOKS USED IN FR 2)

Each French 3 student will need:	BJU Catalog #	If you buy the books	Rental Price
BJU French II student text	075903	\$59.54	\$10
*BJU French II Activities Book	077941	\$28.33.	use same as FR 2 (or purchase)
BJU French II TE Activity Book	077958	31.11	10
BJU French II CD set	099416	121.39	10
		\$240.37	\$30

(+\$28.33 Act. Man)

EACH FRENCH 3 STUDENT MUST ALSO PURCHASE: (NOTE: THIS IS A NEW BOOK this year! If you have the textbook version from previous years, this is not the same thing.)



Second Edition French: Three Years WORKBOOK ISBN 978-1-56765-331-1 Please do not buy a used copy! Available for about \$20 new. It needs to be purchased to arrive by the end of August.

FOR THE FIRST CLASS:



Candide ou l'Optimisme ISBN-10: 0658005510/ ISBN-13: 978-0658005510 about \$20 new –many used by Voltaire and published by Glencoe/McGraw Hill (MAKE SURE YOU GET THIS VERSION!!!)

FOR JANUARY:



Le Mystère des faux billets ISBN-10: 1567653162/ ISBN-13: 978-1567653168 cost about \$20 new-many used
by Huguette Zahler published by Amsco Publishing Company in January 1999 (Amazon says it's in English, but it's not)

And finally, students must bring to class the Bible that I gave them in French I or will need to purchase one from me at the current rate

Additional materials needed:

- 4+ **Mechanical** pencils at each class (no wooden pencils please!)
- 2"-3" loose-leaf binder w/ pockets and paper **or** a spiral notebook with **clean edged** paper when torn out with pockets for loose-leaf papers. A binder is really best! I will be giving out a lot of handouts that are helpful throughout the year!
- **RELIABLE** access to Internet, computer and headset with microphone to do required online flashcards on Quizlet, research, summer work, and oral testing.
- Ability to send occasional homework assignments to me in a Word or equivalent document (not .pages)
- Materials TBD for a project board

Quizlet

All of the flashcards for French 3 are on Quizlet, accessed only via password and available only to my current and former French students. Quizlet is a free online study program with game and flashcard activities. The vocabulary for each lesson has been uploaded to **our own private French 3 group** page on the Quizlet website. **BY August 15 students NEW to Mme O's classes need to sign up on the Quizlet website and establish an "account" with a user name. I will need that user name emailed me by AUGUST 15 (please try to make the user name include all or part of the student's first name so that I can easily check the status of his work)**, so that I can send out the needed link to invite the class to the Quizlet French 3 page. Please ensure that your student is ready to fully participate (all signed up, and able to access material) before the first class. As always, students will be required to complete 3 sets for each chapter's Quizlet Set(s).

Grades

I have a simple grading scale: 0-69F, 70-79C, 89-89B, 90-99A, but I do not curve. Grades will be distributed every semester and will include a final grade at the end of the year. High school credit delineation will be indicated at that time.

The international board is worth 10% of the first semester grade, takes the place of the midterm, and will require more research than past boards. The final exam is worth 10% of the second semester grade. If a parent wants a complete breakdown of my grading percentage, he may contact me, as it's rather lengthy to describe it further here.

Class and homework guidelines

Class time:

- A parent must notify me of his student's absence or tardiness or it will be labeled unexcused. All homework and class work missed, whether for excused or unexcused absences, must be made up and turned in at the next class, unless other arrangements have been made between me and the parent.

Habitually late work or work turned in after an unexcused absence will receive 20% off the total grade for that assignment. A parent should contact me if a student misses two or more consecutive classes, or when there are any unusual circumstances or family issues that affect the student's attendance or ability to complete work on time.

- Students will come to class having completed all homework assignments, and having brought all required materials. (*They do not need to bring their CDs, or activity manuals to class unless they have a homework question or are asked to do so.*) Habitually failing to turn in homework or turning in incomplete homework will be dealt with as outlined by the CHESS administration in the participation agreement.
- Often there will be quizzes in class to help me assess how the class is doing overall. The student will need to make arrangements to make up a missed quiz. I will also be testing the students on the oral Lingt site or in class to ascertain their ability to verbally respond to questions based on the current or previous chapters.
- Most weeks we will play a reinforcement game. If your child may not, or cannot have candy or nuts as a prize, please let me know. I will be asking students to bring in a large bag of individually wrapped candy or nuts during the year for all to share when it's their turn.

Homework

*Learning a foreign language is not a head knowledge activity. It **MUST BE PRACTICED VERBALLY** and **OFTEN!!** For that reason, assignments must be divided up so that French is done **each day** for at least 4 times a week. Every chance the student has, he needs to practice **ALOUD** - especially when doing any exercises in the activity manual.*

- Students will be given text reading, activity manual exercises, and oral activities to complete at home.
- In addition to their written assignments, students will be required to do *a minimum* of 10 minutes per day of oral work, four times a week with their CD work or Quizlet work. Not only are the oral assignments to be done aloud, but the student should also do as many **CORRECTED** written exercises aloud as possible in order to help develop fluency. The completion of their CD work will be recorded **on a special sign off sheet by the parent only, and signed by the parent to signify that they are holding the student accountable for doing and completing it.**
- Most of the daily homework will be done in the activity manual and corrected at home using the TE Activity Manual. This will not be turned in and **it is up to the parent to make sure the student does the assignments AND corrects it.** Parents will have a sheet, attached to each chapter test, to sign indicating that the student did all the exercises in the Activity Manual for that chapter **AND corrected them.** Any exercises assigned from the textbook, however, are to be turned in at the next class.
- Three **completed** Quizlet activities minimum per chapter will be required. Any additional activities completed will be counted as extra credit!
- Emailed assignments: Students **MUST** be able to email attached documents with an extension that I can open, correct, and send back. As far as I know, I can only open documents with .doc, .docx., .ppt., xls, and xlsx extensions, therefore it's important that parents make sure students are able to send documents I can read.

- **PARENTS:** Oral testing, summer work, and other exercises will be done online using Lingt. **Students will need to have their parent “physically and mentally present” next to him or in back of him (facing the computer screen) as the student does his oral testing.** Then, there will be a place for the parent to sign that they properly proctored the oral test.

Tests

“Closed book”, tests will be handed out to the student to take home at the end of each chapter about every 2.5-3 weeks. **No text, dictionary, or other material may be used.** Tests are handed out in sealed envelopes, and **should be returned in a sealed envelope with a parent’s signature on the back seal.** By signing the test, you are indicating that you observed your student taking the test with no materials to help him. **Please** look over your child’s test to make sure there are no “blank” areas and ask him if there was a section he totally “guessed” on. If there are, it is important for your student to contact me so that I can give him clarification of the instructions or some other feedback to help him finish the test.

Specifically to Parents

Throughout the year, I expect parents to: **1) monitor that their student is consistently doing the oral and written work 2) hold student accountable for being prepared for quizzes and tests 3) take whatever action is necessary to keep the student caught up with the rest of the class (sometimes that means extra tutoring help from me or a former student)**

Final Exam- Friday, May 24, 2019 from 9:30 -5pm – please put this date on your calendar.

Traditionally ALL of my French classes, from RGC or elsewhere, are tested together at my home. The exam itself is from about 9:30 – 11:30 and then we have a Fête Française (French party) at my home for the rest of the day. Students will bring French dishes for lunch to share after which we will either play French games and/or watch a French movie. All rented /loaned materials are to be returned on this date. This is truly a fun way we end classes each year and students, parents and I look forward to it ☺

BY JULY students will have needed to secure their missionary for next year and will need to send me the missionary name and country. I **VERY STRONGLY** suggest students secure their missionary **before the end of French 2** because missionaries typically go on furlough during the summer and are consequently **VERY** hard to reach from May-August. As usual during the board presentation we will have a small *Fête Française*, and parents are invited to attend class and help review other students’ boards. This is a fun way to get to know each other and encourage the students.

National French Exam

In the spring, all my students in French levels 1-4 will be taking the National French Exam. It is a very non-stressful online test that compares students to all the national French students in their level. The cost is minimum (about \$10) and students who score well receive prizes from the American Association of Teachers of French and the French Embassy.

Tutoring

I try to make myself available to tutor whenever possible either before or after class. I consider it to be a privilege to help your child at those.

I truly desire success in French for your student. Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student and look forward to establishing a relationship with him and your family.

À bientôt,
Mary O’Donnell