

World History: 1500 - 1800

Thursdays 10:10 – 11:10

Grade Level: 10-12

Teachers: K. Bricker & D. Okada

Student Fee: \$35

Overview: Using a variety of literary sources and relying heavily on *The European World 1500–1800* and *Sources for Western Society*, this class will cover the exciting time period covering the age of exploration, the Renaissance and the Reformation, the beginning of the Enlightenment, the scientific revolution, and the rise of nation-states beginning in the late 15th century up to the middle 18th century. This dynamic time period in history brought much exciting change to our world. Mediterranean sailors explored waters well beyond familiar coastlines, the foundation of the church that played a significant part in the lives of all men was beginning to crumble, new inventions like the printing press were bringing people together and making the world a bit smaller. In this course, we will follow the changing landscape of ideas and institutions that were impacting the way people thought about themselves, their God, and their world. We will pause and go deeper as we study Martin Luther, John Calvin, Queen Elizabeth, John Locke, Leonardo DaVinci, Francis Bacon, Nicolas Copernicus and more. We will study the socio-economic, religious, cultural and political issues of the time that focus primarily on Western and Central Europe but also explore a wider global context. We will look at this important time in history and begin to follow the threads of new ideas in economics and politics that eventually lead to the various revolutions that changed the world in the next century.

Expectations:

- **Read about 90-100 pages a week.**
- Answer assigned questions
- Prepare for in-class discussion
- Write 2 -3 long papers
- Write several short in-class writings
- Present 1-2 PPT presentations
- Perform well on 2-3 tests
- Actively participate in class

Class Time: Class time will include discussion and teaching covering the weekly readings and assigned questions. To enhance and support our understanding of this time period will work to place our literature selections into an historical framework. As we find resources, we hope to watch portions of videos to supplement our study.

Journals: Each student will complete a weekly assignment in the journal that we will provide.

Grades: Points are awarded for completion and quality of assignments including prepared answers to assigned questions, papers, in-class writings, presentations and tests. Semester grades will be given.

Possible Summer Reading Assignment: There will be a summer reading assignment. This information will be finalized and sent to the students this summer. The assignment will be reasonable and will not need to be started before mid-late August.

Required Text (A few of these may be available at the library. Most need to be purchased.)

- *Church History in Plain Language* by Bruce Shelley ISBN: 978-0718025533
- *The European World 1500 – 1800 An Introduction to Early Modern History* Edited by Beat Kumin ISBN: 978-0415628648
- *Sources for Western Society, Volume 2 (From the Age of Exploration to the Present)* ISBN: 978-1457615207
- *Reformation Sketches (Insights into Luther, Calvin and the Confessions)* by W. Robert Godfrey ISBN: 978-0875525785
- *Inferno* by Dante Alighieri ISBN: 978-1420952544
- *Utopia* by Thomas More ISBN: 978-1512093384
- *Great Expectations* by Charles Dickens ISBN: 978-1503275188
- *The Merchant of Venice* by William Shakespeare ISBN: 978-0743477567
- *Persian Letters** by Montesquieu ISBN: 978-0192806352
- *Elizabeth I** by Michael W. Simmons ISBN: 978-1537593418

* Under consideration.