

**REDEEMING GRACE CHURCH  
HOMESCHOOL COOP**

**COURSE GUIDE**

**2023-2024**

## TABLE OF CONTENTS (CLICK ON COURSE NAME TO JUMP TO DESCRIPTION)

PRE-SCHOOL and KINDERGARTEN -- ABC Animals & Literature.....	3
PRE-SCHOOL and KINDERGARTEN – NATURE STUDY .....	4
PRESCHOOL and KINDERGARTEN – CREATIVE PLAY .....	5
PRE-SCHOOL THROUGH SECOND GRADE – LEARN AND PLAY.....	6
ENGLISH -- LEARNING THROUGH LITERATURE– GRADE 1-2 .....	7
ENGLISH -- IEW Writing – GRADES 5-6.....	8
ENGLISH – WRITING – GRADES 7-9.....	9
ENGLISH – SURVEY OF AMERICAN LITERATURE – GRADES 10-12 .....	10
MATHEMATICS – PRE-ALGEBRA – GRADE 6-8.....	11
MATHEMATICS – ALGEBRA 1 – GRADE 8-12 .....	12
MATH – ALGEBRA 2 – GRADE 10-12 .....	13
MATH – PRE-CALCULUS – GRADE 10-12 .....	14
NATURAL SCIENCE— SWIMMING CREATURES -- GRADE 3-4 .....	15
NATURAL SCIENCE – ANATOMY AND PHYSIOLOGY – GRADE 5-6 .....	16
NATURAL SCIENCE – PHYSICAL BODY AND HUMAN MIND – GRADE 6-8.....	17
NATURAL SCIENCE – PHYSICAL SCIENCE -- GRADE 8-9.....	18
NATURAL SCIENCE - BIOLOGY – GRADE 9-12 .....	19
NATURAL SCIENCE -- CHEMISTRY -- GRADE 10-12 .....	20
SOCIAL SCIENCE - WORLD GEOGRAPHY – GRADE 3-4.....	21
SOCIAL SCIENCE - WORLD GEOGRAPHY – GRADE 5-6.....	22
SOCIAL SCIENCE – CURRENT EVENTS – GRADE 7-9 .....	23
SOCIAL SCIENCE – GEOGRAPHY/HISTORY – GRADE 8-10 .....	24
SOCIAL SCIENCE -- US GOVERNMENT and ECONOMICS – GRADE 9-12.....	25
COMPUTER SCIENCE - GRAPHICS, WEBSITES, and PROGRAMMING -- GRADE 6-8.....	26
COMPUTER SCIENCE – INTRODUCTION TO MOBILE APP DEVELOPMENT GRADE 9-12.....	27
ELECTIVE – MUSIC/CHOIR – GRADE 1-4.....	28
ELECTIVE -- MUSIC ENSEMBLE – GRADE 7-12.....	29
ELECTIVE – ALL ABOUT ART – GRADE 1-6.....	30
ELECTIVE -- HOME ECONOMICS – GRADE 5-6.....	31
ELECTIVE -- NEEDLEWORK– GRADE 3-7 .....	32
ELECTIVE – LIFE SKILLS – GRADE 7-10 .....	33
ELECTIVE – BIBLE STUDY -- GRADE 7-9.....	34
ELECTIVE – BIBLE STUDY -- GRADE 10-12.....	35
ELECTIVE – GRAPHIC DESIGN & YEARBOOK – GRADE 9-12.....	36
ELECTIVE -- PERSONAL FINANCE – GRADE 11-12* .....	37
ELECTIVE – THEATER – GRADE 3-12 .....	38
LANGUAGE – ELEMENTARY CONVERSATIONAL SPANISH – GRADE 3-6 .....	40
LANGUAGE -- SPANISH 1 – GRADE 8-12.....	41
LANGUAGE -- SPANISH 2 – GRADE 9-12.....	42
LANGUAGE – SPANISH 3 (CLEP PREP) -- GRADE 10-12 .....	43
LANGUAGE – AMERICAN SIGN LANGUAGE GRADE 7-12 .....	44
LANGUAGE -- FRENCH 3 HONORS – GRADE 9-12 .....	45
LANGUAGE -- FRENCH 4 ADVANCED – GRADE 10-12.....	50

## PRE-SCHOOL and KINDERGARTEN -- ABC Animals & Literature

**TIME:** Thursdays — 9:00-10:00

**TEACHER:** Rebekah Falke

**COST:** \$35

**CLASS MIN/MAX:** 3/12

**HOMEWORK HOURS:** None

**CLASSROOM HELPERS:** 1 for every 5 students

### **CLASS DESCRIPTION**

In this class, we will explore the alphabet each week with engaging books, fun sensory arts and crafts and some nature play. We may get messy at times.

### **HOMEWORK REQUIREMENTS**

No homework will be assigned.

### **REQUIRED TEXTS AND SUPPLIES**

1 inch 3 ring binder

## PRE-SCHOOL and KINDERGARTEN – NATURE STUDY

**TIME:** Thursdays —10:10-11:10  
**TEACHER:** Lindy Frodigh - Lkfrodigh@gmail.com  
**COST:** \$30  
**CLASS MIN/MAX:** 3 / 12  
**HOMEWORK HOURS:** Minimal to none.  
**CLASSROOM HELPERS:** 1 for every 5 students

### **CLASS DESCRIPTION**

Following along with the seasons, we will explore & learn through the Lord's wonderful creation. Our goal will be to spend our time outside during this hour. We will explore nature & incorporate nature study skills including observation, discovery & hands on learning with possible journaling/coloring. Class will include seasonal study of plants, trees, weather, birds & insects.

### **HOMEWORK REQUIREMENTS**

Minimal to none

### **REQUIRED MATERIALS AND SUPPLIES**

1. Pack of colored pencils.
2. Spiral bound art sketchbook (will send link for purchase) for coloring or pasting pictures for coloring.

Students should come to class with seasonally appropriate clothes for outside & a water bottle.

## PRESCHOOL and KINDERGARTEN – CREATIVE PLAY

<b>TIME:</b>	<b>Thursdays — 11:20-12:20</b>
TEACHER:	Amy Suppes — <a href="mailto:amy1john1.7@gmail.com">amy1john1.7@gmail.com</a> 703-627-3079
COST:	\$35-
CLASS MIN/MAX:	3/12
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1 for every 5 students

### **CLASS DESCRIPTION**

In this class, your child will enjoy a range of fun learning activities and constructive play time (indoors and outdoors). We will read some good books and engage in theme-based learning through sensory play, movement activities, crafts, and creative play.

### **PRE-REQUISITES**

None

### **HOMEWORK REQUIREMENTS**

No homework will be assigned.

### **REQUIRED TEXTS AND SUPPLIES**

- 1 inch 3 ring binder

## PRE-SCHOOL THROUGH SECOND GRADE – LEARN AND PLAY

**TIME:** Thursdays —1:00-2:00  
**TEACHER:** Lindy Frodigh - Lkfredigh@gmail.com  
**COST:** \$35  
**CLASS MIN/MAX:** 3/12  
**HOMEWORK HOURS:** Minimal to none  
**CLASSROOM HELPERS:** 1 for every 5 students

### **CLASS DESCRIPTION**

In this class, your child will enjoy a range of fun learning activities and constructive play time (indoors and outdoors), including Legos, movement activities, and more.

### **PRE-REQUISITES**

None

### **HOMEWORK REQUIREMENTS**

No homework will be assigned.

### **REQUIRED TEXTS AND SUPPLIES**

- 1 inch 3 ring binder

## ENGLISH -- LEARNING THROUGH LITERATURE-- GRADE 1-2

<b>TIME:</b>	<b>Thursdays — 9:00-10:00</b>
TEACHER:	Amy Suppes — <a href="mailto:amy1john1.7@gmail.com">amy1john1.7@gmail.com</a> 703-627-3079
COST:	\$55 --
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1 OR 2

### **CLASS DESCRIPTION**

In this class, your child will enjoy learning through literature. Following the Five in a Row concept, each week, we'll read a book and complete a hands-on activity related to the book. We will also include some geography concepts, science experiments, crafts, and art projects to go along with the books. This is Year One of this curriculum. We will not repeat what Rebekah Falke taught in 2022-2023.

### **PRE-REQUISITES**

None

### **HOMEWORK REQUIREMENTS**

No homework will be assigned.

### **REQUIRED TEXTS AND SUPPLIES**

1 inch 3 ring binder

## ENGLISH -- IEW Writing – GRADES 5-6

<b>TIME:</b>	<b>Thursdays – 11:20-12:20</b>
TEACHER:	Marilyn White, <a href="mailto:mlhwhite@gmail.com">mlhwhite@gmail.com</a> , 571-970-7530
COST:	\$30
CLASS MIN/MAX:	3 / 10
HOMEWORK HOURS:	2-3 per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION:**

This writing course will use the IEW (Institute for Excellence in Writing) text, *Wonders of Science Writing Lessons*. Throughout the course of the year, students will progress from writing Key Word Outlines (KWO) and simple paragraphs to short essays and creative writing assignments. Part of the class will focus on how and why to revise our writing, as well as look at the process of illustrating what we write. We will engage in a wide variety of writing throughout the course of the year – from non-fiction descriptions of fascinating animals, to creative writing of fairy tales and myths with a science theme, to reports on famous scientists. Students will need to take notes during class, either copying the KWO we create together or working to create their own in small groups. They will be expected to participate in discussions and classroom games as well.

Parental involvement is necessary at this age to help with the writing process. Students will need to spend from 2-3 hours a week on writing, revising or illustrating their work. Parents are asked to read their email to understand the assignments and help their children keep up with the work. Students will have weekly assignments.

### **HOMEWORK REQUIREMENTS:**

Students will complete weekly writing, revising and/or illustrating assignments. They are expected to participate in class discussions and activities. They will need to submit typed papers as final drafts.

### **REQUIRED TEXTS AND SUPPLIES:**

- Wonders of Science Writing Lessons – a themed IEW Writing with Structure and Style book. Available at IEW or Christianbook.com. <https://iew.com/shop/products/wonders-science-writing-lessons-student-book-only>
- Student Resource Packet – available as free download with book purchase or buy separate printed copy
- 1 inch binder
- A set of colored pencils for illustrating purposes
- Pencils for taking notes and two highlighters



## ENGLISH – WRITING – GRADES 7-9

<b>TIME:</b>	<b>Tuesdays — 8:00-9:30</b>
TEACHER:	Kelly O'Brien — <a href="mailto:obrien62@cox.net">obrien62@cox.net</a> -- 703-989-0025
COST:	\$60
CLASS MIN/MAX:	4/15
HOMEWORK HOURS:	4-5 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

This course will teach basic writing and editing skills. Topics covered will include argumentative, persuasive, expository, informational, compare/contrast, personal narrative, and humorous essays. The class will include foundational instruction on brainstorming, proper construction of sentences and paragraphs, editing, compiling a works cited page, and MLA formatting. We will also read four books which will serve as the basis of several of the writing assignments. This is a graded course. Books being considered are *Johnny Tremain*, *Macbeth*, *The Scarlet Pimpernel*, and *Mrs. Frisbee and the Rats of NIMH*.

### **HOMEWORK REQUIREMENTS**

- The course requires intensive time each week dedicated to writing and editing. Students will be expected to submit weekly written assignments and to complete all homework projects by the due date.
- Attendance will be a significant part of the student's grade. It is crucial that the student come to class having completed the homework assignments thoroughly and thoughtfully.
- Parents must commit to being heavily involved in helping their student complete and edit each assignment and to help their child meet the class deadlines.

### **REQUIRED TEXTS AND SUPPLIES**

- I would like to purchase the same edition of the books we will read for each student so the class will be, literally, on the same page. In addition to the texts, the student will need a notebook or 3-ring binder, access to email and to Microsoft Word, and the ability to print their homework assignments.

## ENGLISH – SURVEY OF AMERICAN LITERATURE – GRADES 10-12

<b>Time:</b>	<b>Thursdays - 10:10-11:10</b>
Teachers:	Stacy Pratt – <a href="mailto:prattfamily12@gmail.com">prattfamily12@gmail.com</a> – 703-577-2473 Catherine Velleco – <a href="mailto:cvellecohts@gmail.com">cvellecohts@gmail.com</a> – 703-996-7114
Cost:	\$75
Class Min/Max	4/15
Homework Hours:	4 to 6 hours per week
Class Helpers:	None

### **CLASS DESCRIPTION**

This fast-paced course will explore American literature along with the cultural and historical events and ideas that influenced each work. All content will be discussed from a Biblical worldview. Classical novels include but are not limited to Lord of the Flies, Co.Aytch, The Great Gatsby, Narrative of the Life of Frederick Douglass, The Scarlet Letter, To Kill a Mockingbird, Fahrenheit 451, 1984, and Frankenstein.

The course will focus on the three strands of study: Analyze, Read, and Evaluate. Topics include identifying theme, character analysis, setting, tone, protagonist, anti-hero, cultural context, identifying propaganda, irony, inference, and more.

Grading will be determined by student preparedness, effort, respectfulness, informed participation in class, in addition to timely submission of weekly homework, quizzes, and tests. Students will participate in study groups. Other coursework includes movie viewing, two papers, a project, and one oral presentation.

### **HOMEWORK REQUIREMENTS**

Plan on 4 to 6 hours of homework each week.

### **REQUIRED TEXTS AND SUPPLIES**

- Novels (purchased by teacher)
- 1 1/2" 3 ring binder with dividers with loose-leaf paper.
- Pen, pencil, highlighters in various colors
- Post it notes

## MATHEMATICS – PRE-ALGEBRA – GRADE 6-8

<b>TIME:</b>	<b>Tuesdays – 9:35-11:00 and Thursdays – 9:00-10:00</b>
<b>TEACHER:</b>	Rebecca Schad – <a href="mailto:mdmschad@yahoo.com">mdmschad@yahoo.com</a> ; 574-499-7579
<b>COST:</b>	\$20
<b>CLASS MIN/MAX:</b>	3/15
<b>HOMEWORK HOURS:</b>	max of 30-45 min/day OR 4-5 hours per week
<b>CLASSROOM HELPERS:</b>	1

### **COURSE DESCRIPTION:**

This course gives the foundation for success in Algebra 1. All topics are introductory in nature. Topics will include operations with integers, understanding variables and solving equations, rational numbers, ratio & proportion, percent, measurement & metric systems, graphs and exponents, and polynomials. Class time will entail reviewing homework, taking quizzes and discussing them, and introducing the next topic. Emphasis will be placed on learning through practicing problems with the instructor, with other students, and independently at home.

### **REQUIREMENTS FOR STUDENTS:**

The student is expected to complete all assigned work (homework, tests, quizzes, and videos) BEFORE the next class and with all work shown and completed neatly. Although some problems may be difficult, the student is expected to attempt all problems to the best of their ability. Math is best learned by doing, making mistakes, and then correcting those mistakes.

### **REQUIREMENTS FOR PARENTS:**

Parents are to come alongside and help each student complete assignments to the best of their ability and on time for the subsequent class period. Parents are expected to proctor tests and quizzes and ensure they are returned before the next class.

### **GRADING:**

The student will receive credit for homework completed, tests, and quizzes.

### **TEXTBOOK/ANSWER KEYS & SUPPLIES:**

- Prealgebra 4<sup>th</sup> edition by Lial and Hestwood ISBN-13 is 978-0321567925
- Student Solutions Manual for Prealgebra 4<sup>th</sup> edition Lial and Hestwood ISBN-13 is 978-0321574787
- Scientific calculator (simple)
- Notebook paper, pencil, and folder for homework

## MATHEMATICS – ALGEBRA 1 – GRADE 8-12

<b>TIME:</b>	<b>Tuesdays 9:35-11:00 and Thursdays 9:00-10:00</b>
TEACHER:	Kelly O'Brien — <a href="mailto:obrien62@cox.net">obrien62@cox.net</a> 703-989-0025
COST:	\$30
CLASS SIZE:	15
HOMEWORK HOURS:	5-7 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

This high school level math course covers a complete year of Algebra. Topics will include order of operations, functions, polynomials, factoring, radicals, and the quadratic formula. Class time will be spent going over weekly homework, introducing the next week's concepts, and answering questions from the students.

### **REQUIREMENTS FOR STUDENTS:**

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete either four or five lessons or a test each week for a total of 4 or 5 days of work outside of class (depending on the week). You will need to stay on the schedule of the class, take tests at home, and turn in your tests as scheduled. No separate midterm or final is planned.

### **REQUIREMENTS FOR PARENTS:**

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students MUST show their work as they complete their homework assignments. In addition, parents must be willing to administer, proctor, and check the chapter quizzes then have their student correct all wrong answers on each quiz. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule.

### **GRADING AND TESTS:**

The students will get credit for completing their homework on-time, correcting it, writing out definitions and/or formulas as assigned, and for their quizzes and test grades.

### **CURRICULUM:**

BJU Algebra 1, 3<sup>rd</sup> edition (student text and teacher guide)  
You do not need the Test Booklet or Activity Guide.

## MATH – ALGEBRA 2 – GRADE 10-12

<b>TIME:</b>	<b>Tuesdays – 9:35-11:00 and Thursdays – 9:00-10:00</b>
<b>TEACHER:</b>	Beth Bell — <a href="mailto:bethlouisebell@gmail.com">bethlouisebell@gmail.com</a> — 509-563-2477
<b>COST:</b>	\$75
<b>CLASS MIN/MAX:</b>	3 / 15
<b>HOMEWORK HOURS:</b>	4-6 hours per week
<b>CLASSROOM HELPERS:</b>	1

### **CLASS DESCRIPTION**

This high school level math course covers a complete year of Algebra 2. A thorough treatment of advanced algebraic concepts will be provided through the study and graphing of functions, equations, inequalities, systems of equations, polynomials, rational and radical equations, complex numbers, and sequences and series. Students will build a strong connection between algebraic and graphic representations of functions.

Class time will be spent introducing the next week's concepts, note-taking, homework review, and preparation for quizzes, tests, and end of the semester finals.

### **STUDENT REQUIREMENTS**

Pre-requisite: Successful completion of Algebra 1. It is strongly recommended that Geometry is taken before Algebra 2.

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons or a test each week for a total of 4 days of work outside of class. You will need to stay on the schedule of the class, take tests at home and turn in your tests as scheduled. A midterm and final will be given.

### **PARENT REQUIREMENTS**

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students MUST show their work as they complete their assignments and take the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule. Tests will be administered at home and graded by the teacher. You will need to ensure your student brings his/her completed test to class.

### **GRADING**

The students will get credit for completing their homework, and on quizzes, tests, a midterm and final grades.

### **REQUIRED TEXTS AND SUPPLIES**

BJU Algebra 2, 3<sup>rd</sup> edition, Student Textbook {e-book or physical}. You do not need the test booklet. Teacher's edition is optional, I will be providing worked out solutions to all homework.

## MATH – PRE-CALCULUS – GRADE 10-12

<b>TIME:</b>	<b>Tuesdays – 9:35-11:00 and Thursdays – 9:00-10:00</b>
<b>TEACHER:</b>	Kathy Black — <a href="mailto:Kathy.black3@verizon.net">Kathy.black3@verizon.net</a> – 703-862-7522
<b>COST:</b>	\$75
<b>CLASS MIN/MAX:</b>	3 / 15
<b>HOMEWORK HOURS:</b>	4-6 hours per week
<b>CLASSROOM HELPERS:</b>	1

### **CLASS DESCRIPTION**

This high school level math course covers a complete year of Precalculus. It presents a balanced study of the foundations of calculus and practical real-world applications. Students will review key families of functions before studying trigonometry and its applications. The study of matrices, analytic geometry, sequences and series complete the foundation for higher math courses. Concluding chapters introduce descriptive and inferential statistics and differential and integral calculus. Special features present biblical perspectives of mathematics and its history. Class time will be spent introducing the next week's concepts, note-taking, homework review, and preparation for quizzes, tests, and end of the semester finals.

### **STUDENT REQUIREMENTS**

Pre-requisite: Successful completion of Algebra 2 and Geometry.

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons or a test each week for a total of 4 days of work outside of class. You will need to stay on the schedule of the class, take tests at home and turn in your tests as scheduled. A midterm and final will be given.

### **PARENT REQUIREMENTS**

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students MUST show their work as they complete their assignments and take the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule. Tests will be administered at home and graded by the teacher. You will need to ensure your student brings his/her completed test to class.

### **GRADING**

The students will get credit for completing their homework, and on quizzes, tests, a midterm and final grades.

### **REQUIRED TEXTS AND SUPPLIES**

TBD

## NATURAL SCIENCE— SWIMMING CREATURES -- GRADE 3-4

**TIME:** Thursdays — 10:10-11:10

**TEACHER:** Gloria Robinson — [robinsongvilla@gmail.com](mailto:robinsongvilla@gmail.com) - 301-938-2819

**COST:** \$30

**CLASS MIN/MAX:** 3/12

**HOMEWORK HOURS:** 0-1

**CLASSROOM HELPERS:** 2

### **CLASS DESCRIPTION**

Students will dive deep as we explore the creatures of the sea. Through a variety of mediums, we will learn about aquatic animals, whales, seals, fish, sharks, reptiles, Cephalopods and many other surprising creatures. Note booking and “ocean box” activities are included at the end of each chapter.

### **REQUIRED TEXTS AND SUPPLIES**

Exploring Creation with Zoology 2: Swimming Creatures of the Fifth Day, Textbook Hardcover

Exploring Creation with Zoology 2: Swimming Creatures of the Fifth Day, Junior Notebooking Journal

Pencil, colored pencils, scissors, and glue sticks

## NATURAL SCIENCE – ANATOMY AND PHYSIOLOGY – GRADE 5-6

<b>TIME:</b>	<b>Thursdays — 10:10–11:10</b>
<b>TEACHER:</b>	Patty Blabey / Gretchen Shivik
<b>COST:</b>	\$30
<b>CLASS MIN/MAX:</b>	3/15
<b>HOMEWORK HOURS:</b>	0-1
<b>CLASSROOM HELPERS:</b>	1

### **CLASS DESCRIPTION**

In this course, we will be using the Apologia curriculum to give students an introduction to the incredible human body. Students will do a deep-dive into the unique design of their own body—both inside and out. The [Exploring Creation with Human Anatomy and Physiology](#) course takes both an academic and practical approach to best teach your student about the human body. As they engage with the lessons, projects, and experiments, we hope your student will grow to better understand the complexity and purposes of the human body's design.

This course begins with a brief history of medicine and then gives your student a peek into cells and DNA. Using vivid graphics and hands-on activities to make learning come to life, your student will also explore the various body systems, nutrition and health, how God designed their immune system to protect them, and what makes them a unique creation of God.

As we work through the course, your student will enjoy many hands-on experiments and projects which we hope will help bring excitement, contemplation, exploration and wonder as the students gain a new understanding of God's amazing creation, the human body.

No grade will be given; however, students are expected to do their homework each week to the best of their ability. Further, students are expected to come each week having read the assigned pages in the text and having completed any assigned notebook pages and to enter each class prepared, ready to listen, follow directions, and develop an appreciation and basic knowledge of human anatomy. Parents are expected to assist the student in completing weekly readings and assignments.

### **REQUIRED TEXT AND SUPPLIES:**

- Young Explorers Series: Exploring Creation with Human Anatomy and Physiology Jeannie K. Fulbright and Brooke Ryan, M.D., Apologia Educational Ministries, Inc., 2010. ISBN: 978-1-935495-14-7
- Note: We may also use the Young Explorers Series: Anatomy Notebooking Journal for Exploring Creation with Human Anatomy and Physiology, Jeannie K. Fulbright, Apologia Educational Ministries, Inc., 2010. ISBN: 978-1-935495-15-4. We will inform parents this summer if this is needed.
- Pencils



## NATURAL SCIENCE – PHYSICAL BODY AND HUMAN MIND – GRADE 6-8

<b>TIME:</b>	<b>Thursdays -- 10:10-11:10</b>
TEACHER:	Karin Lanthier <a href="mailto:Karin.lanthier@gmail.com">Karin.lanthier@gmail.com</a> 703-597-3399
COST:	\$70
CLASS MIN/MAX:	3/12
HOMEWORK HOURS:	1-2 per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION:**

We will be using the Good and the Beautiful curriculum to study the human body. In the first half of the year we will study the different systems of the body (digestive, renal circulatory, respiratory, skeletal). We will cover a brief section of hygiene and a healthy lifestyle. The second half of the year will cover the nervous system, the brain, and the senses. We will discuss emotional, mental, and social health.

The goal of this class is to introduce students to the human body and do an overview of each system and its anatomy. There will be some hands-on activities with each lesson. The human body is fascinating, and I would like kids to be inspired by God's amazing design of our bodies while at the same time equipping them to understand their bodies and the responsibility and choices they have to care for their bodies. My heart for each student is that they know their inner worth and giftings- they have something beautiful to offer this world. And each subject they study is about that rather than simply accumulating facts.

<https://www.goodandbeautiful.com/products/health-and-the-physical-body/>

### **HOMEWORK REQUIREMENTS:**

There will not be regular tests or reading a textbook. Each week, there will be a short assignment on what is covered in class. Skills we desire to develop in middle school science include hard work, pursuing curiosity, applying knowledge, consistency in assignments, and note taking.

### **REQUIRED MATERIALS AND SUPPLIES:**

- Textbook: Not required
- Student lab manual: I will provide.
- Three Ring Binder with lined paper
- Pens/Pencils

## NATURAL SCIENCE – PHYSICAL SCIENCE -- GRADE 8-9

<b>TIME:</b>	<b>Thursdays – 1:00-2:30</b>
TEACHER:	Rebecca Schad – <a href="mailto:mdmschad@yahoo.com">mdmschad@yahoo.com</a> ; 571-499-7579
COST:	\$50
CLASS MIN / MAX:	4 / 12
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	2

### **CLASS DESCRIPTION**

- This year we will use the newly updated 3<sup>rd</sup> edition of the Apologia Physical Science textbook. This is a new textbook edition, and the content has been updated and expanded to include more physical science topics. This year we will cover atomic structure, the periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere.
- Class time will include lectures, practice problems, and lab activities.

### **PRE-REQUISITES**

Prealgebra or confidence in arithmetic, an ability to work independently, write reasonably confidently, and a willingness to learn.

### **HOMEWORK REQUIREMENTS**

Weekly homework assignments include reading the text, solving problems, writing lab reports, and taking tests. I will record grades and provide semester grade reports to parents based on homework, lab reports, and tests.

### **REQUIRED MATERIALS AND SUPPLIES**

**Required Text:** Exploring Creation with Physical Science, 3<sup>rd</sup> Edition, Apologia Educational Ministries, Inc. 2007. You will need the Student Text and the Solutions and Tests book.

This is a *new edition* of the textbook- the 2<sup>nd</sup> edition used for the 20-21 school year is incompatible with the course.

**Required student notebook:** Apologia Physical Science 3rd Edition Student Notebook.

<https://www.apologia.com/product/apologia-basic-set-physical-science-3rd-edition/>  
<https://www.apologia.com/product/physical-science-3rd-edition-student-notebook/>

## NATURAL SCIENCE - BIOLOGY – GRADE 9-12

**TIME:** Thursdays 1:00-2:00 (lecture), Tuesdays 1:00-2:30 (lab)

**TEACHER:** Anne Pinkstaff – htpink@gmail.com

**COST:** \$65

**CLASS MIN/MAX:** 3/12

**HOMEWORK HOURS:** 4-6 hours per week

**CLASSROOM HELPERS:** 1

### **CLASS DESCRIPTION**

This course will consist of both lab instruction (most Tuesdays) and a review of the chapter being covered (Thursdays). Using the text Science Shepherd Biology, we will approach biology with a micro to macro approach beginning with basic biochemistry, cellular biology and genetics. Afterwards we will learn about organisms from the 5 kingdoms and end with human anatomy and physiology.

### **HOMEWORK REQUIREMENTS**

Plan on 4-6 hours each week. There may be some supplemental reading to cover certain topics in more detail. Each student will participate in the Year End Event by creating a display board related to a topic of specific interest to the student related to our study of Biology. Four formal lab reports are required. Tests are taken (closed book) by the student at home after every 2-3 chapters, approximately every 2-3 weeks. Parents will be expected to proctor these tests at home.

### **GRADES**

A recommended grade will be provided for the course based on student test scores, lab book, lab report grades and class participation.

### **REQUIRED MATERIALS AND SUPPLIES**

- Science Shepherd Biology (any edition) by Dr. Scott Hardin, MD ISBN 978-0-9828568-4-0
- Three-ring binder (2-3”) with paper

## NATURAL SCIENCE -- CHEMISTRY -- GRADE 10-12

<b>TIME:</b>	<b>Thursdays — 1:00 – 2:30</b>
TEACHER:	Laura Briggs – <a href="mailto:laura@d6heart.info">laura@d6heart.info</a> - 703-589-7838
COST:	\$45
CLASS MIN/MAX:	4/12
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

This college-preparatory laboratory-based chemistry course will provide a firm foundation in the basic laws and theories of modern chemistry. Topics include measurements and units, the Periodic Table of the Elements, Dalton's atomic theory, Lewis structures, stoichiometry, acid/base reactions, thermodynamics and kinetics. During class time we will perform experiments, analyze results, and solve mathematical problems introduced in chemistry. Students will be expected to maintain a laboratory notebook.

### **PRE-REQUISITES**

Students should have completed Algebra I or will need permission of the teacher to take this class. Students will be expected to keep up with the volume of work; those who fall seriously behind may be asked to complete the class on their own because they will be unable to participate adequately in class activities and labs. Chemistry is a challenging science, and students will need to humbly ask for help if they are struggling. Parents and students will need email access to communicate with teacher.

### **HOMEWORK REQUIREMENTS**

There will be weekly homework assignments, which will include reading from the text, memorizing vocabulary words, doing calculations, and/or other activities to help students learn the material. Students will be expected to complete assigned homework, tests and/or lab write-ups each week; estimated time per week for students is 4 to 6 hours. A "Science Fair" project will be required and displayed at the Year End Event.

**Tests:** Tests will be provided by the teacher and should be taken by the student at home. Parents will be expected to proctor tests; the teacher will grade them. Tests will be reviewed in class after they are completed. A two-hour midterm and final exam will be scheduled outside of class time in January and May.

**Grades:** We will record grades and provide semester grade reports to parents based on tests, lab reports, homework, and midterm and final exam scores.

### **REQUIRED MATERIALS AND SUPPLIES**

**Required Text:** **Discovering Design with Chemistry** by Dr. Jay Wile, published by Berean Builders (2015). Students only need to purchase or borrow Wile's two-volume set: the student text and solutions and tests volume. I saw this for \$79 new at Christian Book Distributors; I have a few copies to rent.

## SOCIAL SCIENCE - WORLD GEOGRAPHY – GRADE 3-4

<b>TIME:</b>	<b>Thursdays — 11:20-12:20</b>
TEACHER:	Hope Schaaf— schaafhomeschool@gmail.com – 703-994-0522
COST:	\$35
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1-2 depending on class size

### **CLASS DESCRIPTION**

This world geography course will familiarize students with the world through the drawing and labeling of maps. In addition, we will seek to learn about the people and cultures as we circle the globe.

### **HOMEWORK REQUIREMENTS**

- Weekly reading assignments.
- Weekly map work.
- As there are a lot of countries in the world, we will divide and conquer. Students will be assigned to research several countries and give short talks on them throughout the year.
- Class time will be highly interactive. Students will be expected to participate in discussion and in-class small group assignments.

### **REQUIRED TEXTS AND SUPPLIES**

- Window on the World- ISBN # 978-0-8308-5783-8.
- Additional curriculum, TBD.
- A simple atlas and globe for reference would be helpful for students to have at home.
- Students will also need a 3-ring binder.
- Additional curriculum (maybe) TBD.

## SOCIAL SCIENCE - WORLD GEOGRAPHY – GRADE 5-6

<b>TIME:</b>	<b>Thursdays — 1:00-2:00</b>
TEACHER:	Hope Schaaf— schaafhomeschool@gmail.com – 703-994-0522
COST:	\$35
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1-2 depending on class size

### **CLASS DESCRIPTION**

This world geography course will familiarize students with the world through the drawing and labeling of maps. In addition, we will seek to learn about the people and cultures as we circle the globe.

### **HOMEWORK REQUIREMENTS**

- Weekly reading assignments.
- Weekly map work.
- As there are a lot of countries in the world, we will divide and conquer. Students will be assigned to research several countries and give short talks on them throughout the year.
- Class time will be highly interactive. Students will be expected to participate in discussion and in-class small group assignments.

### **REQUIRED TEXTS AND SUPPLIES**

- Window on the World- ISBN # 978-0-8308-5783-8.
- Additional curriculum, TBD.
- A simple atlas and globe for reference would be helpful for students to have at home.
- Students will also need a 3-ring binder.
- Additional curriculum (maybe) TBD.

## SOCIAL SCIENCE – CURRENT EVENTS – GRADE 7-9

**TIME:** Tuesdays — 11:05–12:30

**TEACHER:** Kate Butterbaugh -- [7bbaughs@gmail.com](mailto:7bbaughs@gmail.com)

**COST:** \$25 for supplies plus approx. \$3/month for World News Teen subscription

**CLASS MIN/MAX:** 5/ 12

**HOMEWORK HOURS:** 1-2 hours/week

**CLASSROOM HELPERS:** 1

### **CLASS DESCRIPTION:**

*“Let the words of my mouth and the meditation of my heart be acceptable in your sight, O LORD, my rock and my redeemer.”* Psalm 19:14 This will be our anchor verse this year as we open our eyes to the world around us and broaden our understanding of local, national, and international events. Words are powerful and our news intake and discussions need to be treated with care. It can be easy to lose Christian perspective in the swirl of amazing world events set in the realities of a broken world, but we have a Rock and a Redeemer!

Class discussions will follow articles from **World News Teen** and other quality sources. Students will bolster their understanding of current events with new **vocabulary** words and **geography** facts. Topics of discussion will include, but not be limited to: world view, media literacy, bias, headlines, sources, advertising, and world leaders. Students will have the opportunity to meet Christians working in news media and possibly make a field trip to Washington D.C. A significant portion of time will be devoted to understanding the biblical principles behind the events we encounter.

For 9<sup>th</sup> graders, this course will fulfill a half credit in high school social studies. The workload may be adapted for one full credit with teacher permission. A grade report will be provided by the teacher.

### **HOMEWORK REQUIREMENTS:**

Students will accrue weekly points for reading, watching, or listening assignments along with a brief writing assignment or worksheet. Regular quizzes and at least two projects will also be factored into student scores. Class time will involve respectful group discussion based on the homework, so keeping up with the reading and assignments is essential. Students must be reading and writing at grade level to enjoy this class.

### **REQUIRED MATERIALS AND SUPPLIES:**

Binders with tabs and sturdy vocabulary cards will be provided by the teacher. Students must bring lined paper, pen, pencil, a highlighter, and red pen to each class. It is parents’ responsibility to provide regular, safe, filtered internet access and to sign off on student homework. Having a world map at home is strongly encouraged. Do not purchase a World News Teen subscription just yet, there may be a group discount.

## SOCIAL SCIENCE – GEOGRAPHY/HISTORY – GRADE 8-10

<b>TIME:</b>	<b>Thursdays — 10:10-11:10</b>
TEACHER:	Christina Cottrell – <a href="mailto:Lucasandster@gmail.com">Lucasandster@gmail.com</a> 443-690-0491
COST:	\$35
CLASS MIN/MAX:	3 / 15
HOMEWORK HOURS:	2-3 hours weekly
CLASSROOM HELPERS:	0

### **CLASS DESCRIPTION**

This course is a study of world geography, particularly looking at how history is/has been shaped by the geography of our world. There will be map AND history components.

I will be utilizing the following books for my lecture: History of the world, map by map and Prisoners of Geography: 10 maps that explain everything we need to know about our world.

### **HOMEWORK REQUIREMENTS**

- Homework will be assigned weekly via google classroom.
- I REQUIRE class discussion/involvement. Consequently, attendance will be part of the student's grade. It is crucial that the student comes to class having read the weekly assignment thoroughly and thoughtfully, prepared to add to our class discussion.
- There will be a total of four tests for both semesters, as well as 2 papers which will be assigned during the school year.

### **REQUIRED TEXTS AND SUPPLIES**

- TBD



## SOCIAL SCIENCE -- US GOVERNMENT and ECONOMICS – GRADE 9-12

<b>TIME:</b>	<b>Tuesdays — 8:00–9:30</b>
TEACHER:	Erich Pratt – <a href="mailto:MrPratt12@gmail.com">MrPratt12@gmail.com</a> -- 703-577-2470
COST:	\$80
CLASS MIN/MAX:	6/12
HOMEWORK HOURS:	3-5 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

The first semester will look at the American system of government, using the Constitution and Federalist Papers as guiding documents, including (but not limited to):

- \* Checks and Balances
- \* Rule of Law
- \* Federalism
- \* Separation of Powers
- \* General Welfare v. Government Charity
- \* Federal agencies
- \* Source of Rights and the Bill of Rights
- \* The Founders view on the “Greatest Danger to Liberty”

The second semester will study economics from a Christian worldview.

Class format includes teaching, discussion, short videos, quizzes, and tests.

### **REQUIRED TEXTS AND SUPPLIES**

Government: *The Constitutional Recipe for Freedom* (available through the teacher)

Economics:

- Abeka Economics text book from [Amazon](#) or [Abeka site](#)
- [Quizzes and Tests booklet from Abeka](#) (when you get this booklet, please give it to me so that I can give the quizzes to the students at the appropriate times.)

## COMPUTER SCIENCE - GRAPHICS, WEBSITES, and PROGRAMMING -- GRADE 6-8

**TIME:** Thursdays — 9:00-10:00  
**TEACHER:** David Falke – [david.falke@gmail.com](mailto:david.falke@gmail.com) – 571-606-1942  
**COST:** \$180  
**CLASS MIN/MAX:** 3/12  
**HOMEWORK HOURS:** up to 20 minutes weekly  
**CLASSROOM HELPERS:** 2

### **CLASS DESCRIPTION**

Elementary/Middle school will move student’s knowledge of computers from basic to intermediate in several areas. **Each student will be provided a Laptop during class** and the course provides hands on activities to teach students advanced computer skills such as windows 10, working with word and excel, databases, websites.

#### ***Unit 1: Software & Programing***

- *Learn Windows 10*
- *Basic & Advance features of Word & Excel*
- *Advance Scratch Programming (or Intro to JavaScript)*

#### ***Unit 2: Intro to Websites & Cloud Computing***

- *Learn about Databases and write database queries (MySQL DB)*
- *Understand & Setup a Website (WordPress)*

**PRE-REQUISITES** None

**REQUIRED MATERIALS AND SUPPLIES** None

## COMPUTER SCIENCE – INTRODUCTION TO MOBILE APP DEVELOPMENT GRADE 9-12

<b>TIME:</b>	<b>Thursdays — 8:00-9:00</b>
<b>TEACHER:</b>	David Falke – <a href="mailto:david.falke@gmail.com">david.falke@gmail.com</a> – 571-606-1942
<b>COST:</b>	\$220
<b>CLASS SIZE:</b>	12
<b>HOMEWORK HOURS:</b>	up to 1 hour weekly
<b>CLASSROOM HELPERS:</b>	2

### **CLASS DESCRIPTION:**

High school students will learn the foundations of the React Native framework, components, and how to use components to create scalable, custom, and fast mobile applications. Students will also learn about important computer science topics including state changes, using XML and stylesheet objects, and creating modular app layouts with flex and the Dimensions API. Each student will be provided a laptop during class and will need a computer at home for homework. The course (CodeHS.com) utilizes a blended classroom approach with completing lessons in class and homework. The content is fully web-based, with students writing and running code in a browser. Lessons will consist of video tutorials, short quizzes, example programs to explore, and written programming exercises, adding up to over 70 hours of hands-on programming practice in total.

### **Course Outline:**

*Module 1: Introduction to Mobile Apps (1 weeks)*  
*Module 2: Components and the Stylesheet (4 weeks)*  
*Module 3: Buttons and Text Boxes (3 weeks)*  
*Module 4: Advanced Layouts and Images (6 weeks)*  
*Module 5: App Build: Recreate a Popular App (2 week)*  
*Module 6: Events and State (4 weeks)*  
*Module 7: Creating Multiple Screens (3 weeks)*  
*Module 8: Working with Conditionals (4 weeks)*  
*Module 9: App Build: Currency Converter App (2 week)*

**Detailed Course Information:** <https://codehs.com/course/4771>

**PRE-REQUISITES:** Students with experience in one of the following languages is preferred, but not required. (Java, JavaScript, HTML, CSS) Supplemental videos/materials can be provided during the summer and the first couple classes will provide a refresher/primer for students with no programming experience.

**REQUIRED MATERIALS AND SUPPLIES:** None

## ELECTIVE – MUSIC/CHOIR – GRADE 1-4

<b>TIME:</b>	<b>Thursdays — 9:00-10:00</b>
TEACHER:	Christina Cottrell – <a href="mailto:Lucasandster@gmail.com">Lucasandster@gmail.com</a> 443-690-0491
COST:	\$30
CLASS MIN/MAX:	3 /20
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

Come join us for a fun hour of singing and musical games! We will learn songs and have a fun Christmas performance/pageant.

Students will learn the basics of note reading and theory. They will also learn how to play handbells.

This will be a fun, interactive class! A lot of movement involved– with a pretty high energy teacher :)

### **HOMEWORK REQUIREMENTS**

- None

### **REQUIRED TEXTS AND SUPPLIES**

- Provided by the teacher

## ELECTIVE -- MUSIC ENSEMBLE – GRADE 7-12

<b>TIME:</b>	<b>Thursdays -- 1:00-2:00</b>
<b>TEACHER:</b>	Geoff Sawyer — <a href="mailto:sawyergss@gmail.com">sawyergss@gmail.com</a> — 703-895-2797
<b>COST:</b>	\$50
<b>CLASS MIN/MAX:</b>	4/10
<b>HOMEWORK HOURS:</b>	Regular instrumental (or vocal) practice is recommended
<b>CLASSROOM HELPERS:</b>	1

### **CLASS DESCRIPTION**

This class is designed to teach students to effectively use their instrument or voice to play or sing with others in church or in other contexts, using classical as well as more contemporary styles. Elements of basic musicianship will be included (e.g., ear training, music theory, sight reading, church music history). Guest musicians may be brought into classes to demonstrate musical ideas or to play along with students. Biblical perspectives on music and worship will also be included during class lectures. Musical scores will be chosen or developed to allow the group to play and sing together. The course will begin with classroom lectures and demonstrations, so the students will not need their instruments for the first few classes. Grading will be based on class participation and short in-class quizzes.

### **PRE-REQUISITES**

- Completion of 2 years of learning on an instrument or voice, either by formal instruction or self-motivated learning on his/her own.
- Familiarization with the music staff, to include note names and basic rhythms. These can be learned or reviewed using online resources such as:
  - <https://www.khanacademy.org/humanities/music/music-basics2>
  - <http://www.sheetmusic1.com/free.music.basics.html>
  - [tonesavvy.com](http://tonesavvy.com)
  - [alison.com](http://alison.com)

### **HOMEWORK REQUIREMENTS**

- No specific requirements, but regular practice is encouraged (instrument or voice)
- Preparation for performances (up to two times during the year, TBD)

### **REQUIRED MATERIALS AND SUPPLIES**

- Three-ring binder to keep music or other handouts
- Notebook or paper and pencil/pen for taking notes in class
- Bible
- Instrument (except for singers) – only needed 4-8 times during group application sessions

## ELECTIVE – ALL ABOUT ART – GRADE 1-6

<b>TIME:</b>	<b>Thursdays – 11:20–12:20</b>
TEACHER/CORDINATOR:	Sarah Paul – <a href="mailto:jasonsarahpaul@gmail.com">jasonsarahpaul@gmail.com</a>
COST:	\$90
CLASS MIN/MAX:	3/12
HOMEWORK HOURS:	None
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION:**

This class is a great opportunity for kids to learn many different art techniques, explore art history and practice making projects with inspiration from the masters all the way to the modern greats. We will be doing a few seasonally themed projects and a few global art projects as well. The students will learn to use a variety of mediums including pencils, oil pastels, watercolor, clay and acrylic paint. Students will be encouraged to keep working on their skills at home but we will aim to have little or no homework. We will build on our skills throughout the year, and by next spring, your child will have a nice portfolio to show for it. You provide a student who is eager to learn, and we'll provide the planning, the supplies, and, most of all, the clean up!

## ELECTIVE -- HOME ECONOMICS – GRADE 5-6

<b>TIME:</b>	<b>Thursdays — 9:00-10:00</b>
TEACHER:	Kelly Lesly — <a href="mailto:kellylesly@yahoo.com">kellylesly@yahoo.com</a> 703-772-2518
COST:	\$125 -- <b>NO REFUNDS AFTER JULY 15 IF CLASS IS DROPPED</b>
CLASS MIN/MAX:	3/8
HOMEWORK HOURS:	Minimal
CLASSROOM HELPERS:	2

### CLASS DESCRIPTION

Running a household is totally manageable if you have the right skills! This course will teach your children various skills that will help prepare them for a lifetime of success, in and outside of your home. Units of study will include:

- **Cooking and Baking** - including basic kitchen skills, how to safely use knives, safe food preparation, measuring, meal planning and making lots of yummy food!
- **Laundering** - including how to use a washing machine and dryer, folding, ironing, stain removal, as well as a little old-fashioned scrubbing on a washboard and line drying, just for fun!
- **Sewing** - will include hand stitching, buttons, making a pillow and an apron.
- **Cleaning** - including learning which products to use for each task, tidying up, washing dishes, floors, toilets, that splattered toothpaste all over your bathroom mirror and so much more!
- **Basic First Aid** - including assembling a first aid kit, what to do when someone gets injured, bandaging, burns, and bites & stings.
- **Basic Gardening** - will include learning about the best type of soil for planting food/flowers, garden tools, planning a garden, compost/fertilizer, and raised beds/pots vs. in-ground gardens.
- **Fire Safety** - to include a local fireman sharing his/her expertise and a bonfire with s'mores!

Additional topics may be added based on class interest. Realizing that many families have food sensitivities (mine included), all food used in the recipes will be non-GMO and mostly organic. Units of study are geared toward students in Grades 5 and 6. However, students in other grades will be considered on a case-by-case basis. All materials (kitchen tools, sewing kits and first aid kits, etc.) will go home with your student at the end of each unit/end of the year. Refunds for any unused funds will be issued at the end of the year as well. Please don't hesitate to reach out if you have any questions!

### HOMEWORK REQUIREMENTS

Occasionally, students will bring unfinished projects home to be completed. Please encourage your children to practice what they're learning in class. Practice makes progress! The more practice they get helping you mend a button on a shirt, make pasta for dinner, or wash the dishes, the more familiar and comfortable they will feel doing these tasks.

### REQUIRED TEXTS AND SUPPLIES

All materials will be provided by the teacher.

## ELECTIVE -- NEEDLEWORK-- GRADE 3-7

<b>TIME:</b>	<b>Thursdays — 2:00-2:30</b>
TEACHER:	Rebekah Falke — <a href="mailto:rebekahfalke@gmail.com">rebekahfalke@gmail.com</a> -- 540-272-6684
COST:	\$45
CLASS MIN/MAX:	1/10
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

In this class, your child will enjoy learning to embroider. We will cover some very basic sewing skills initially and then transition to small embroidery projects. We will learn some basic stitching, such as running stitch, back stitch, satin stitch, straight stitch, split stitch, stem stitch and possibly more.

### **PRE-REQUISITES**

It is helpful if your child has strong fine motor skills to learn how to sew. However, this is not a requirement and is something we will work on weekly.

### **HOMEWORK REQUIREMENTS**

No homework will be assigned. On rare occasions, the kids may be asked to work on a sewing project at home that was not finished during class time.

### **REQUIRED TEXTS AND SUPPLIES**

None



## ELECTIVE – LIFE SKILLS – GRADE 7-10

**TIME:** Thursdays – 8:00–9:00

**TEACHER/CORDINATOR:** Lucas Cottrell

**COST:** \$25

**CLASS MIN/MAX:** 6/10

**HOMEWORK HOURS:** 1-2 hours per week

**CLASSROOM HELPERS:** 1

### **CLASS DESCRIPTION:**

What does cooking a meal, organizing your time, and interviewing for a job all have in common? They are all skills that make adulting a whole lot less daunting! Topics expose teens to a practical skillset for independence and service to others. This course is taught cooperatively by parents and experts and include, but not limited to, the following: study skills, learning style, time management, logic/problem solving, CPR, first aid, nutrition, meal planning, organization, personal safety, wise stewardship, and much more. Topics are subject to change, with most covered in one class period. This will be a graded class based on class participation and completion of assignments and NOT mastery. Class format on various days will feature lecture, demonstrations, or student projects.

### **HOMEWORK REQUIREMENTS:**

This course is largely hands-on. Students will be required to perform tasks at home. Most of the tasks will require adult supervision, and at times assistance, but must be completed by the student. While there will be no writing assignments in this course, students will take notes in class, participate in written self-assessments and complete surveys.

There will be occasional brief quizzes-always announced-to AID retention of concepts.

### **REQUIRED TEXTS AND SUPPLIES:**

TBD

Students will need to purchase a 1" 3-ring binder with dividers and notebook paper to house handouts, class notes, and quizzes.

## ELECTIVE – BIBLE STUDY -- GRADE 7-9

<b>TIME:</b>	<b>Thursdays — 11:20–12:20</b>
TEACHER:	Kristo Voda — <a href="mailto:kvoda@rgcfairfax.org">kvoda@rgcfairfax.org</a> — 703-728-9862
COST:	\$15
CLASS MIN/MAX:	No limit
HOMEWORK HOURS:	1-2 hours per week
CLASSROOM HELPERS:	0

### **CLASS DESCRIPTION**

This course will be a Bible study designed to encourage young teens to glorify God in all they do by making personal connections between Bible study and daily living. Through Bible study, activities, and discussion, students will be encouraged to apply what the Bible teaches to all aspects of their lives.

### **PRE-REQUISITES**

Please only sign up for this course if the student is willing to actively participate in class discussions and do the reading each week in advance.

### **HOMEWORK REQUIREMENTS**

Reading, reflection, and other assignments each week.

### **REQUIRED MATERIALS AND SUPPLIES**

A Bible (ESV) -- hard copy required to be brought each week. Pen and notebook. Other materials provided by instructor.

## ELECTIVE – BIBLE STUDY -- GRADE 10-12

<b>TIME:</b>	<b>Thursdays -- 9:00-10:00</b>
TEACHER:	Vince Hinders -- <a href="mailto:Vhinders@rgcfairfax.org">Vhinders@rgcfairfax.org</a> -- 703-691-0600 (church office) 703.402.8448 (cell)
COST:	\$10
CLASS MIN/MAX:	No limit
HOMEWORK HOURS:	1-2 hours per week
CLASSROOM HELPERS:	0

This course will focus on studying God's Word, biblical doctrines, and truths to grow our knowledge and understanding of our Savior, Jesus Christ. Our emphasis through this study will be to know God, be known by Him, and experience the glorious effects of His Gospel.

Students must bring their Bibles and a copy of [\*Knowing God\*](#) by J.I. Packer. We will typically go through one chapter of the book per week. If you have more than one child in the class, each family will only need to purchase one copy of this book.

We enjoy a lively, interactive class time. Please talk with me if you have any questions.

## ELECTIVE – GRAPHIC DESIGN & YEARBOOK – GRADE 9-12

<b>TIME:</b>	<b>Thursdays — 11:20-12:20</b>
TEACHER:	Shannon Fox – 703-541-8506 – shannon.h.fox@gmail.com
COURSE FEE:	\$200 (details below)
MATERIAL COSTS:	\$17.95 (details below)
CLASS MIN/MAX:	4 / 12
HOMEWORK HOURS:	1-2 hrs per week
CLASSROOM HELPERS:	1-2

### **CLASS DESCRIPTION**

I am excited to be sharing my professional graphic design knowledge with students who are eager to learn and who want to work hard and collaboratively. My two main objectives for students taking this course are (1) to come away with a foundation of what makes design: design, and (2) to have a team of students invested in bringing to life the annual Co-op Yearbook. Students do not need to have any prior design knowledge in order to take this class.

First semester (September through December) will focus on learning and applying **Principles and Elements of Design**. We will be using the book Go by Chip Kidd as our starting point and guide.

Second semester (January through May) will focus on two things:

- **Basic Technical Skills** in (1) Adobe Illustrator, (2) Adobe Photoshop, (3) Adobe InDesign; and
- **Management Skills** (ex: identifying concept(s)/problem(s); content collection; execution timing/deadlines).

These skills will be learned and applied in conjunction with the creation and execution of the Co-op Yearbook as a class project (note: yearbook related assignments will occur in both semesters).

### **HOMEWORK REQUIREMENTS**

- Estimated: 1-2 hours per week. Students will be tasked with various yearbook related work, as well as design projects that may need to be completed outside of class hours.

### **REQUIRED TEXTS AND SUPPLIES**

- Go by Chip Kidd: \$17.95: Please purchase on your own. ([https://www.amazon.com/Go-Kidd-Guide-Graphic-Design/dp/1523515651/ref=sr\\_1\\_1?crid=K86J7PULWD2P&keywords=Go+by+chip+kidd&qid=1679432595&srefix=go+by+chip+kidd%2Caps%2C93&sr=8-1](https://www.amazon.com/Go-Kidd-Guide-Graphic-Design/dp/1523515651/ref=sr_1_1?crid=K86J7PULWD2P&keywords=Go+by+chip+kidd&qid=1679432595&srefix=go+by+chip+kidd%2Caps%2C93&sr=8-1))
- The course fee covers (1) the Adobe Cloud Suite subscription students will have access to on the co-op laptops (\$120), (2) laptop maintenance fee (\$40), and (3) physical supplies purchased for projects (\$40).

## ELECTIVE -- PERSONAL FINANCE – GRADE 11-12\*

<b>TIME:</b>	<b>Thursdays — 8:00-9:00</b>
TEACHER:	Emily Anderson – <a href="mailto:andersonbear100@gmail.com">andersonbear100@gmail.com</a> – 703-980-7568
COST:	\$75
CLASS MIN/MAX:	3/10
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

The course follows the curriculum developed by Dave Ramsey, entitled *Foundations in Personal Finance for Homeschool*. It is a complete, dynamic, high school curriculum that teaches students about saving, investing, credit, debt, money management, and more from a biblical perspective.

The course includes videos, discussion, written homework, tests, class presentations, and computer work.

### **PRE-REQUISITES**

Students who have an income source will benefit the most from this class, but it is not a requirement.

\*10<sup>th</sup> graders will be accepted at the teacher's discretion.

### **HOMEWORK REQUIREMENTS**

Watch videos, complete written assignments, take tests, prepare for class.

### **REQUIRED MATERIALS AND SUPPLIES**

- Personal Finance workbook — Provided by teacher with class fee
- Three-ring binder with paper
- Pens and pencils
- Computer or phone to use budget app and play online stock game

## ELECTIVE – THEATER – GRADE 3-12

<b>TIME:</b>	<b>Thursdays — 5:00-8:00pm</b>
<b>TEACHER:</b>	Grace Vander Hamm 571-340-2487 - <a href="mailto:topknotgracie97@gmail.com">topknotgracie97@gmail.com</a>
<b>COST:</b>	\$200 or \$125 per semester (full refund available until September 14) There is a discount for multiple children in a family. \$10 off for the second child, \$20 off for the third child, \$30 off the fourth child, \$40 off the fifth child.
<b>CLASS MIN/MAX:</b>	1-50
<b>HOMEWORK HOURS:</b>	1-2 hours
<b>CLASSROOM HELPERS:</b>	2

### **CLASS DESCRIPTION**

This course offers an introduction to theatre and acting. No previous acting experience required. This class provides opportunities to develop acting skills by participating in drama skits and plays. Overall, the goal is to remind you who we serve and how to give Him glory. The Lord gave us amazing gifts, and the ability to experience joy. I hope that you can see that through this course and understand that the joy of the Lord is our strength.

### **HOMEWORK REQUIREMENTS**

Homework may vary. Memorization skills are a must.

### **OTHER REQUIREMENTS**

- Must read and agree to Participation Agreement.
- The play is yet to be determined. Options abound but will depend on how many people register for the class.

## Theater Participation Agreement

- Regnum Lucis through RGC Co-op is a community of students, moms, and dads serving alongside each other as we produce theatric entertainment that glorifies God.
- **Students who desire to audition for the performances must be registered and submit payment by August 17.**
- Exact dates for the performances and all rehearsal dates will be available in early August.
- If you cannot make the dates scheduled for the performance, then a full refund of the class will be given.
- **The audition for the first semester production will be on August 24 and the audition for the second semester will be on December 16.**
- It is vital that students and parents attend a meeting during the first class of each semester.
- All parents will be required to serve on a rotating schedule for the Thursday classes and extra rehearsals.
- At least one parent will serve in some capacity on one of the teams (costumes, props, set, etc.) and will be required to serve during the performance. **Parental assignments will be discussed at the first meeting.**
- Please notify the theater administrator (TBD by August) regarding any student's absence so that rehearsal can be effective. In the event that the schedule is changed, the parents will be notified via email and text message.
- Please submit all the emails and telephone numbers that you wish to receive emails and/or text messages to notify you of any changes or reminders.

***If you register for RGC Theater, then you agree to the terms of this class.***

## LANGUAGE – ELEMENTARY CONVERSATIONAL SPANISH – GRADE 3-6

<b>TIME:</b>	<b>Thursdays 1:00-2:00</b>
TEACHER:	Nydia Martin
COST:	\$45
CLASS MIN/MAX:	3/15
HOMEWORK HOURS:	30-60 minutes per week
CLASSROOM HELPERS:	1-2 helpers

### **CLASS DESCRIPTION**

Elementary Spanish is a conversational Spanish class. Students will be introduced to the basics of the Spanish language and will learn about different aspects of the culture. We will use the Spanish for You! book, Estaciones. We will cover 5 units: the Calendar and Weather, Fall and School, Winter, Spring, and Summer. The focus will be to be able to converse in or about the units. Your child will learn the vocabulary involved with the weeks lesson. Students will practice speaking, writing and reading in each class.

We will include songs, stories and activity pictures.

### **PRE-REQUISITES**

Students should know how to read and write in English.

### **HOMEWORK REQUIRMENTS**

Students will be expected to practice their vocabulary for the week and may have a worksheet to complete week to week.

### **REQUIRED MATERIALS AND SUPPLIES**

- Binder or 3-pronged folder for worksheets
- Pencils
- Colored pencils or markers

### **STUDENT EXPECTATIONS**

Students are expected to participate. They should ask questions when they don't understand, and complete assignments given. Students should raise their hands and not talk over other children. Student involvement will ensure a good classroom experience. When kids enjoy things, they usually remember them.



## LANGUAGE -- SPANISH 1 – GRADE 8-12

<b>TIME:</b>	<b>Thursdays — 1:00-2:30</b>
TEACHER:	Kristen Swiston — theswistons@gmail.com 703-223-9469
COST:	\$30
CLASS MIN/MAX:	4 / 12
HOMEWORK HOURS:	~3-4 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

This is a high school level introductory course of Spanish language and Hispanic cultures. Students will develop a strong foundation in Spanish pronunciation, grammar, and spelling and will begin to develop confidence in speaking, listening, reading, and writing on a basic level. The biblically based BJU Press curriculum we will use is rigorous and with only 1 ½ hours of class time each week, diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be communicated to parents quarterly and upon request.

### **PRE-REQUISITES**

No previous experience with Spanish is required. Students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

### **HOMEWORK REQUIREMENTS**

- Students should expect to spend approximately one hour each non-class day (M,T,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will join a Google classroom where four days of assignments, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos selected by the teacher. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook.
- Short quizzes will be administered in class. Every three weeks there will be closed book chapter tests which will need to be proctored by a parent at home and returned in a sealed envelope.

### **REQUIRED TEXTS AND SUPPLIES**

- BJU Press Spanish 1 Student Text \*3<sup>rd</sup> Edition\*  
<https://www.bjupress.com/product/500231>
- BJU Press Spanish 1 Activities Workbook \*3<sup>rd</sup> Edition\*  
<https://www.bjupress.com/product/500736>  
[a binder with dividers will be provided by the teacher]

## LANGUAGE -- SPANISH 2 – GRADE 9-12

<b>TIME:</b>	<b>Tuesdays — 11:05-12:30 and Thursdays — 11:20-12:20</b>
TEACHER:	Kristen Swiston — theswistons@gmail.com 703-223-9469
COST:	\$30
CLASS MIN/MAX:	4 /12
HOMEWORK HOURS:	~3 hours per week
CLASSROOM HELPERS:	1

### **CLASS DESCRIPTION**

This is a high school level course of Spanish language and Hispanic cultures. The class will be based on a rigorous and biblically based BJU Press curriculum and will help students to develop an intermediate level of proficiency in speaking, writing, listening, and reading in Spanish. After a review of the material covered in Spanish 1, students will learn more advanced language structures as they continue to expand their vocabularies and grow in their communicative abilities. Diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively and speak in Spanish as much as possible. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be communicated to parents quarterly and upon request.

### **PRE-REQUISITES**

Successful completion of Spanish 1

### **HOMEWORK REQUIREMENTS**

- Students should expect to spend approximately one hour each non-class day (M,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will join a Google classroom where assignments, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos selected by the teacher. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook.
- Short quizzes will be administered in class. There will also be closed book chapter tests which will need to be proctored by a parent at home and returned in a sealed envelope.

### **REQUIRED TEXTS AND SUPPLIES**

- BJU Press Spanish 2 Student Text \*3<sup>rd</sup> Edition\*  
<https://www.bjupress.com/product/517730>
- BJU Press Spanish 2 Activities Workbook \*3<sup>rd</sup> Edition\*  
<https://www.bjupress.com/product/517748>  
[a binder with dividers will be provided by the teacher]

## LANGUAGE – SPANISH 3 (CLEP PREP) -- GRADE 10-12

<b>TIME:</b>	<b>Thursdays — 9:00 – 10:00</b>
<b>TEACHER:</b>	Zheilad Schmidle— <a href="mailto:z.schmidle@gmail.com">z.schmidle@gmail.com</a> -- 931-933-0596
<b>COST:</b>	\$20+ pending material costs
<b>CLASS MIN/MAX:</b>	2/8
<b>HOMEWORK HOURS:</b>	2-3 hours per week
<b>CLASSROOM HELPERS:</b>	0

### **CLASS DESCRIPTION**

This is a course for students who wish to take the CLEP Spanish examination for college credit. The CLEP Spanish Language examination is designed to measure knowledge and ability equivalent to that of students who have completed two to three semesters of college Spanish language study; therefore, this class will be taught in Spanish. The course is designed to prepare the student to take the CLEP examination which contains approximately 121 questions to be answered in approximately 90 minutes. There are two listening sections (40%) and one reading section (60%). The two listening sections together are approximately 30 minutes in length and the reading section is 60 minutes in length. This course will focus primarily in reading comprehension, grammar, and vocabulary along with listening exercises. Students are required to be able to read on their own. Instruction will include study and test taking strategies applicable to the test.

### **PRE-REQUISITES**

Successful completion of Spanish 3 (may require teacher assessment).

### **HOMEWORK REQUIREMENTS**

- Students will be expected to spend 2-3 hours a week on homework assignments including reading, vocabulary memorization, review of grammar concepts, writing paragraphs, and studying literary work.
- Weekly assignments will include logging time spent listening and reading, which will be part of the overall grade.
- Progress will be assessed through weekly work logs, class participation, and tests. No major projects are required.
- Parents do not need to speak or understand Spanish and will not be asked to grade assignments or assessments. However, parental support in holding students accountable to the completion of assignments and study time will greatly affect student success. R

### **REQUIRED TEXTS AND SUPPLIES**

To be determined

## LANGUAGE – AMERICAN SIGN LANGUAGE GRADE 7-12

<b>TIME:</b>	<b>Tuesdays — 11:00-12:30 or 1:00-2:30</b>
<b>TEACHER:</b>	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
<b>COST:</b>	\$75
<b>CLASS SIZE:</b>	8/10
<b>HOMEWORK HOURS:</b>	2-3 hours per week
<b>CLASSROOM HELPERS:</b>	1

### **CLASS DESCRIPTION**

Since this text approaches the language in a different way, students that were in ASL I&3 this past year can continue their studies with this class even as we welcome new ASL learners. LStudents will learn sign vocabulary and acquire knowledge of the basic structures of ASL through drills and exercises, vocabulary, dialogues, and translations. We will also work on expressive and receptive fluency in fingerspelling. In addition to class work with the text, students will review vocabulary daily Various articles on Deaf culture/current issues and corresponding comprehension questions will be assigned several times per month. There will be a weekly scripture verse to learn and present. Periodic quizzes and tests.

Internet access that allows for video clip viewing is needed. Homework assignments may include these. Homework assignments and other communication will be posted in Google Classroom.

### **PRE-REQUISITES**

Students should be able to write legibly and complete assignments, maintain an organized binder, be attentive and self-controlled in class, and be prepared to participate in classroom activities.

### **HOMEWORK REQUIREMENTS**

Weekly review of vocabulary and lessons in text, prepare written sentences from the study guide exercises which will be signed in class the following week; fingerspelling assignments, culture reading/responses – may include viewing of online videos; periodic additional activities Some assignments may require students to make videos of their own signed responses.

Year End Event performance and project.

### **REQUIRED MATERIALS AND SUPPLIES**

- [A Basic Course in American Sign Language\\*](#), Humphries, Padden and O'Rourke ISBN-10: 0932666426
- [Student Study Guide to a Basic Course in American Sign Language](#), De Capite ISBN-10: 0932666337
- Binder with dividers
- Pens, pencils, highlighters, paper
- Access to home computer with capacity to view and record videos.

\*We will cover lessons 1-11 this year and lessons 12-22 next year.

## LANGUAGE -- FRENCH 3 HONORS – GRADE 9-12

TIME:	Tuesday 11:05-12:30pm and Thursday 11:20-12:20pm
TEACHER:	Mary O'Donnell – <a href="mailto:mary.w.odonnell@gmail.com">mary.w.odonnell@gmail.com</a> – 703-403-7701
COST:	\$120 (per family) -- No book rental cost is charged this year
CLASS MIN/MAX:	3/10
HOMEWORK HOURS:	about 40 -50 minutes 5x per week
CLASSROOM HELPERS:	1 (parent w/ previous experience as my helper)
PREREQUISITES:	Completion of <u>my</u> BJU French 2 or permission from instructor

### CLASS DESCRIPTION

This Christian based honors course will be conducted almost totally in French, goes even more slowly than French 2 and will include scripture memorization, contact with missionaries in Francophone countries, some classical French literature, and many oral presentations. We will meet both TUESDAY and THURSDAY for a total of two and a half hours a week. See details in *Prospectus for French 3* below.

### HOMEWORK REQUIREMENTS

Students will be expected to keep up with their coursework, which includes doing about 50 minutes of French five days a week. They will also be expected to do a lot of their work aloud in order to work on their oral communication skills. I will dispense semester grades and a final grade at the end of the year *suitable for high school transcripts and language lab credit*. Students will also engage in scripture memorization, additional reading assignments and activities.

### REQUIRED MATERIALS AND SUPPLIES

**Students must sign up and pay for Quizlet Plus through May (\$40 commitment). All BJU materials will be provided by teacher** (students will continue to use their current Activity Manual). Teacher will provide textbook and Activity Manual Key. There are two reading books and I believe I have enough copies of each for students. See *Prospectus* for French 3 for additional information for this class.

### IMPORTANT THINGS YOU'LL WANT TO KNOW:

- **YOU ARE NOT REGISTERED FOR THIS CLASS UNTIL I RECEIVE THE COMPLETED, EMAILED PARENT/STUDENT FORM FOR YOUR STUDENT** (see prospectus below)\*\*\*\*\*
- **Students MUST start contacting missionaries NOW** to secure a relationship BEFORE they go on furlough during the summer. If they don't ,they will not be able to complete the first day's assignment.
- **Students will have about 10 hours of summer work to complete in Aug before classes start.**
- **The FINAL EXAM / Fête Française:** The final French party after the final exam, at RGC, **on Thursday, May 16, 2024**. I test all classes together and the date is not optional. **PLEASE MARK YOUR CALENDAR NOW.**

## **Prospectus**

Class: **2023-2024 French 3**

Teacher: **Mary O'Donnell (Mme O)**

Email: [mary.w.odonnell@gmail.com](mailto:mary.w.odonnell@gmail.com)

Phone: **703.403.7701**

Mailing address: 112 Douglas Dr.  
Middletown, VA 22645

## **Personal information:**

1) *I will be commuting 2X week to RGC for my classes (If inclement weather or some weird circumstances keep me home, I will Zoom class. **I DO NOT** like Zooming my classes so it will not be often!)*

2) *I expect to continue teaching through 2025 to take **all my classes** class through French 4 if needed.*

## **Summary of course:**

**FRENCH 3:** This year goes at a lot slower pace as we focus more on pronunciation, fluency and fluidity of speaking the language. We will be finishing the BJU book, reading works of literature, and I may add units of my own to round out their knowledge base. The structure of the course is basically the same as French 2, however there are more oral presentations that will require attention to pronunciation and memorization.

## **Prerequisites:**

**New students to Mme O's French classes:** If your student was not in my French 2 class, I will need to discuss whether your student has had enough French for this class. They will definitely need to learn a lot of new vocabulary if they didn't use BJUP last year. Please contact me **by phone or email** so that we talk about your student's previous French experience.

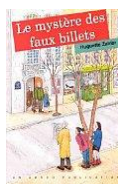
**QUIZLET:** **Students must have a Quizlet Plus account this year beginning as early as AUGUST!**

**FRENCH 3 SUMMER WORK:** *French 3 students will have about 10 hours of French "homework" total, to do over the summer in August.* The purpose of this is to keep French fresh in their minds, and to help them keep skills they've already learned. This summer work counts as a test grade and is turned in on the first day of class. Further activities will count as extra credit if documented properly. Instructions will be given later on in the summer.

## **Additional texts I will provide:**



**Candide ou l'Optimisme**



**Le mystère des faux billets**

## **Additional materials needed to be acquired by the student:**

- An unabridged French dictionary OR dedication to spend time at co-op with mine!
- 4+ **Mechanical** pencils at each class (no wooden pencils please!)
- 2"-3" loose-leaf binder **w/ pockets and loose paper**. A sturdy binder is best! I will be giving out a lot of handouts that are helpful throughout the year and they will need dividers too!

- ***I strongly suggest a three-hole punch that fits flat in the binder!***
- **Quizlet Plus subscription** to do required online flashcards on Quizlet.
- Ability to send occasional homework assignments to me via scanning. **Both parents and students must use a free Adobe app for scanning back any kind of homework! (or have a working, high quality definition scanner)**
- Materials TBD for a project board

All necessary curriculum materials will be given out on first day of class. **No final grades will be released to a student who has any of my materials outstanding at the end of the year (textbook, Activity Manual KEY, CD set, fiction reading books).** All of my materials will be collected on final exam day.

***Quizlet:*** All the flashcards for French 3 are on Quizlet, accessed only via password and available only to my current and former French students. **NEW STUDENTS to my French classes:** Please ensure that your student is ready to fully participate (all signed up, and able to access material) **before the first class (This means his having a Quizlet PLUS account, creating a username that includes his first name, and sending the username to me by AUGUST!)** Starting in September, I require that students complete a minimum of three Quizlet activities per chapter, and one activity for any extra sets in a chapter. Any additional sets completed add extra credit points to the grade.

***Grades /homework guidelines/ Tests:*** As always, a parent must notify me **via email a minimum of 2 weeks before** his student's planned absence so that I can have any materials he might need prepared early enough **and so that I have enough time to record the class that day for your student.** Grades and homework guidelines are the same as for French 2, and "Closed book", tests will be handed out to the student to take home at the end of each chapter about every 3 -4 weeks.

***Missionary Country Board - Midterm (French 3):*** This year, students will be communicating either in French or English with a missionary in a Francophone country so that they can then present information on the culture, struggles, living situation, and more, to the students in our French 3 class. Then for their project board, they will be showcasing that country and giving information on the missionary with whom they have been corresponding. Students need to find their own missionary using their own resources (sometimes I have a missionary contact a former student has used) in any of the 40 countries where French is actively spoken, **but each student must have a different country represented** (first come- first served) The board will be due in January and might also be displayed at the Year End Event. Parents are encouraged to attend to support their student's work!

***Final Exam:*** Thursday, May 16, 2024, 10:00am - 3pm. **Please put this date on your calendar (date is non-negotiable and there is no make-up permitted unless bone fide illness)**

***National French Exam:*** Students will take the *Grand Concours* (National French Exam) in class as we did this past year and will need the same equipment: laptop **with latest version of Chrome**, earbuds, and charge cord – just in case! The cost is usually \$10.

I truly desire success in French for your student. Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student and look forward to teaching him/her again!

À bientôt,

Mary O'Donnell

2023-2024 RGC FRENCH 3 CLASS PARENT/ STUDENT AGREEMENT

PRINT CLEARLY PLEASE or type!!!! THEN SEND BACK ELECTRONICALLY

STUDENT’S NAME:

By what name does he prefer to be called?

BIRTHDATE:

GRADE:

HOMESCHOOLING PARENT’S CELL:

STUDENT’S CELL:

BOTH PARENTS’ NAMES:

(please circle the name of the primary Home Schooling parent )

YOUR MAILING ADDRESS:

HOMESCHOOLING PARENT’S EMAIL (please print clearly):

STUDENT’S EMAIL – see below (please print clearly):

Most of my communication with parents and students will be through email. I find that including students’ email addresses is very helpful because now there are two pairs of eyes looking for an email from the teacher. Please let me know if your email is down. I DO communicate with parents and students regularly so it’s important to check email before each class, as I might email late at night the day before class. Plus, I do not initiate email contact with a student without including the parents in the email thread

Which number is best for me to reach the HS parent in the evening: home or cell?

TO BE ANSWERED BY STUDENTS:

- Are you excited about taking this course \_\_\_\_\_ or is it just a requirement? \_\_\_\_\_
- Are you committed to practicing your French homework ALOUD a minimum of 4-5 times a week @ 10+ minutes each, and complete about 5 hours homework per week? \_\_\_\_\_ (I don’t expect perfection...just your best effort!)
- Are you committed to completing at least the required number of **THREE** Quizlet activities assigned per chapter?
- Do you understand that **you will need to be prepared for a quiz each time we meet?** \_\_\_\_\_
- Do you understand that all tests must be proctored by your parent, that no materials are to be used for the tests, and that envelopes are to be signed before the test is returned? \_\_\_\_\_
- If you’re absent, will you make sure to remind your parent to contact me as soon as possible to ask that I send you the homework and class materials so that you can keep up with the rest of the class? \_\_\_\_\_
- **Have you put on your calendar the final exam** for this class on **Thursday, May 16, 2024 from 10:00-3:00pm?** (if not PLEASE DO!!)
- If you’re struggling to understand a concept, will you let me know so that I can try to find help for you? \_\_\_\_\_

What is **your goal** in taking this class THIS year?

THANK YOU! CAN’T WAIT TO SEE YOU IN CLASS!

STUDENT’S SIGNATURE \_\_\_\_\_

PARENTS, OVER please



**TO BE ANSWERED BY PARENTS:**

- Do you understand that by signing the Check Off sheet you will be confirming that your child finished all of the AM exercises for that chapter **AND CORRECTED EACH EXERCISE**? \_\_\_\_\_
- Are you committed to proctoring the written exams in the manner I've described in the *Prospectus*? \_\_\_\_\_
- Are you committed to letting me know as soon as possible when your student can't be in class due to illness or at least **TWO weeks** before a planned absence **by email** AND to make all necessary make-up arrangements necessary? \_\_\_\_\_
- Did you read the entire prospectus carefully WITH your student so that expectations are clear? (if not, please do so) \_\_\_\_\_
- **Have you put on your calendar the final exam** for this class on **Thursday, May 16, 2024 from 10:00-3pm** (if not PLEASE DO!!)

- **IF NEW STUDENT:** What is your student's Quizlet username? \_\_\_\_\_ (If your student is not signed up with a Quizlet username, please do that now! **Their first name must be part of it!** ex: frankophone)

- Please check all that apply regarding your student (**even if you did this last year!**)

\_\_\_\_\_ struggles with spelling in English. (how much: a little? a lot? \_\_\_\_\_)

\_\_\_\_\_ processes new material slowly or difficultly

\_\_\_\_\_ has difficulty memorizing facts

\_\_\_\_\_ might have a learning difficulty (specify concern \_\_\_\_\_)

\_\_\_\_\_ is pretty disorganized where schoolwork is concerned

\_\_\_\_\_ has any **food allergies**? Which ones?

\_\_\_\_\_ has been evaluated for behavioral /medical conditions **or learning difficulties**? Explain results in detail below or on another paper please.

What is **your goal** for your student, regarding this class?

Is there any other information about your student that you think would be helpful for me to know?

**THANK YOU** for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student's progress and concerns, the better for him, me, and YOU!

Parent's signature \_\_\_\_\_

**PLEASE SCAN AND EMAIL THIS FORM AND EMAIL TO ME AT: mary.w.odonnell@gmail.com (Don't forget to send me your Quizlet username if you're new!)**

## LANGUAGE -- FRENCH 4 ADVANCED – GRADE 10-12

TIME:	Tuesday **1:00 PM - 3:00PM (note exceptions below re: movies)
TEACHER:	Mary O'Donnell – <a href="mailto:mary.w.odonnell@gmail.com">mary.w.odonnell@gmail.com</a> – 703-403-7701
COST:	\$120 (per family) + Small cost later to procure literature. books TBD.
CLASS MIN/MAX:	4/10
HOMEWORK HOURS:	about 1+ hour per week
CLASSROOM HELPERS:	1 (parent/ aide with <b>strong</b> French knowledge)
PREREQUISITES:	Completion of <b>my</b> BJU French 3 or permission from instructor

### **CLASS DESCRIPTION**

This French course will be conducted totally in French and will be conversation, movie, and French culture and literature based. A variety of material will be covered to possibly help students be prepared to take the SAT or AP exams, **but I strongly recommend that student and parent discuss their thoughts with me about which exam to take BEFORE signing up for any of them !** **PLEASE read *Prospectus for French 4* below for more important info!!**

### **HOMEWORK REQUIREMENTS**

Students will be expected to spread their homework out over the week and to **not wait to do it until the day before class!** They will also be expected to listen to videos and audio emissions assigned to further work on their comprehension and communication skills, and to arrive **completely prepared for class.**

### **REQUIRED MATERIALS AND SUPPLIES**

Students must have a laptop to bring to class, plus occasionally some headphones, and will also need a binder, pencils etc. I will provide most texts needed, however there will be a few extra books to purchase and at times students might need a thumb drive as well. **Students must be able to print a lot of research/ reading material, therefore access to a reliable printer with enough ink is necessary!**

### **IMPORTANT THINGS YOU'LL WANT TO KNOW:**

- **YOU ARE NOT REGISTERED FOR THIS CLASS UNTIL I RECEIVE THE COMPLETED, EMAILED PARENT/STUDENT FORM FOR YOUR STUDENT** (see prospectus below for specifics)
- **Students will have about 10 hours of summer work to complete in August before classes start in September.**
- **We will watch many French movies of classic literature or that depict French culture. MUCH care has been taken to ensure these movies are as appropriate as possible. See prospectus for more info! Plus several classes will begin at 12:30pm on movie days so that we can finish the movie in 1 day and students may bring their lunch to class that day (no heating/ messy foods please)**
- **FINAL EXAM / Fête Française:** This class has NO FINAL EXAM, but I expect students to attend the exam (to proctor French 3) and also the party at RGC **on Thursday, May 16, 2024 PLEASE MARK YOUR CALENDAR NOW.**

## **Prospectus**

Class: **2023-2024 French 4**

Teacher: **Mary O'Donnell (Mme O)**

Email: [mary.w.odonnell@gmail.com](mailto:mary.w.odonnell@gmail.com)

Phone: **703.403.7701**

Mailing address: 112 Douglas Dr.  
Middletown, VA 22645

**Personal information: as I said last year:** *I will be commuting an hour+, 2 times a week to RGC for my classes (If inclement weather or some weird circumstances keep me home, I will Zoom class. I DO NOT like Zooming my classes so it will not be often!)*

**Expectations:** Students will come to class having completed all homework assignments and having brought all required materials. **Students will also speak only French to each other in class!**

**Differences between my French 1-3 honors classes and French 4 advanced:** We will speak **TOTALLY IN FRENCH**. Note that these materials /assignments are **no longer required in French 4** 😊:

- NO sign off sheets/ Quizlet/ Lingt
- NO daily homework tasks (much less hw than previous classes... about 1 hr a week except possibly when occasional papers are due- **depends on the student and procrastination**)
- No tri-fold board project
- No textbook/ activity manual etc.
- No final exam or midterm (they will have a final project instead – but I DO ask my FR 4 students to be final exam proctors and to attend the party 😊)

Students WILL be learning:

- How to communicate better in French verbally and in writing
- French culture in several areas including social, technological, art, etc.,
- To improve their ability to write correctly and fluidly,
- To research topics in French and then condense their findings to communicate concisely and fluently about their topic,

**Required materials:** We will be reading a few books this year including:

- An abridged version of *Le Conte de Monte Cristo*
- Select stories from *Contes français*.
- *Le Petit Prince*
- More books TBD

For the 3 definite books listed above, I'm 95% sure that I have enough copies for each student (**SO DO NOT BUY THEM!**) But **for the TBD books**, there will be a slight cost when I finally purchase them for you since I'm adding them to the curriculum this year (I will try to find used copies).

**Reminder: No final grades will be released to a student who has any of my personal materials outstanding. All my materials will be collected on final exam/party day.**

**Additional materials needed:**

- **Access to Internet** for research.
- **PRINTER** with well-stocked ink for printing research and other materials.
- Ability to send occasional homework assignments to me via scanning. **Both parents and students must use a free Adobe app for scanning back any kind of homework! (or have a high definition quality scanner)**
- An **unabridged** French dictionary **OR dedication** to spend time at co-op with mine!
- MANY mechanical pencils and a 2"-3" loose-leaf binder **w/ pockets, dividers and loose paper.**
- ***I strongly suggest a three-hole punch that fits flat in the binder!***

**Movies:** The movies we watch will be in French, but most will be with English subtitles ☺. Please keep in mind that there are no movie rating guidelines in France/ Europe and although each movie has been screened individually by me (and others throughout the years), they will not be “squeaky clean, and some will have more mature vocabulary and themes. If you have any concerns, please contact me.

**Special movie event:** Every year my French 4 students come to my home for an EIGHT HOUR movie event to watch a French mini-series of the book *Le Conte de Monte Cristo* which includes enjoying fondue and other cultural fun. Since I now live so far away, my thoughts are to do this over a two-day period **at my home**, either **immediately after Co-op on Thursday and leave dinner time on Friday, OR** to begin **Friday 1pm until dinner on Saturday**. I will need one parent (or two at the most) to attend this fun weekend where we will indulge in authentic French/ Belgian foods etc. **PLEASE let me know on the parent/ student agreement which pairs of dates I have suggested might work for your student!!**

**Grades / Tests or Quizzes/ Absences:** Students will have short tests or quizzes on some of their reading materials. For those assessments sent home, parents will need to proctor and sign **across the seal of the envelope** as usual. **If your student is a senior**, indicate that clearly on the Parent/Student agreement form so that I will have 1<sup>st</sup> semester grades done in time for college consideration. My simple grading scale has not changed: 0-69F, 70-79C, 89-89B, 90-99A, and I never curve.

As always, a **parent** must notify me **via email a minimum of 2 weeks before** her student’s planned absence so that I can have any materials s/he might need prepared early enough **and so that I have enough time to record the class that day for your student.**

**Final Exam/ fête français: Thursday, May 16, 2024, 10:00am-3pm.** Please put this date on your calendar so that your students will be able to help Mrs. O’Brien with the fête or could help proctor the final for French 3.

**National French Exam:** Students will take the *Grand Concours* (National French Exam) in class as we did this past year and will need the same equipment: laptop **with latest version of Chrome**, earbuds, and charge cord – just in case! The cost is usually \$10.

**FYI for those who have attended FR 1 through my French 4 advanced class:** By the end of this class, students will have covered most colleges’ first and second college level French **literature/ conversation** material and strong students who **have also focused on immersion** usually score above average on AP exams, SAT 2 exams, CLEP exams, etc. In college, their accents and grammar knowledge are frequently much better than their peers’ and they are regularly offered jobs as tutors for the French department (after the French professor hears and sees their abilities). Although they will often be placed in a 300-level class (this is based on feedback from former students.), I always recommend that students take the level of French that is **one level below placement** so that they can get used to college/adult vocabulary and pace.

Regardless, it is worth each student’s while to at least minor in French in college if they’ve taken this class because not only are they WAY ahead of their classmates, but they could even choose to study abroad in Paris or Brussels. The benefits of studying abroad (even for a 1 or 3 month stay/class) would include: expanding their fluency, gaining cultural advantages, and of course increasing many other invaluable life experiences, not to mention the rich mission ministry opportunities they would have!

Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student again!

**2023-2024 FRENCH 4 CLASS STUDENT/PARENT AGREEMENT**

**USE ADOBE SCAN (OR SNAIL MAIL) PLEASE TO SEND THIS FORM TO ME ASAP**

**PRINT CLEARLY PLEASE!!!! \* GREEN ITEMS ARE VERY IMPORTANT!**

<b>STUDENT'S NAME:</b>	<b>STUDENT CELL #</b>
<b>STUDENT'S EMAIL</b>	
<b>BIRTHDATE:</b>	<b>GRADE:</b>
<b>MAILING ADDRESS</b>	

**PARENTS' NAMES:** (please circle the name of the primary Home Schooling parent if it's not Mom)

**HOMESCHOOLING PARENT'S EMAIL** (please print clearly):

**HOMESCHOOLING PARENT'S CELL NUMBER TO CALL IN EMERGENCY:**

**TO BE ANSWERED BY STUDENTS:**

- Are you excited about taking this course \_\_\_\_\_ or is it just a requirement? \_\_\_\_\_
- Are you committed to speaking only French in class once your body crosses the classroom threshold (even if class hasn't begun yet)? \_\_\_\_\_
- Are you committed to arriving **completely prepared for class**? \_\_\_\_\_
- If you're absent due to illness etc. , will you contact me (text that day/ or text the aide) as soon as possible so that I can Zoom you in to help you keep up with the rest of the class? \_\_\_\_\_
- Have you put on YOUR calendar the final exam for this class on **Thursday, May 16, 2024 from 9:30-3:00** for proctoring purposes (if not **PLEASE DO!!**)? \_\_\_\_\_
- Do you expect to take any kind of proficiency test (SAT 2, CLEP, AP FRENCH) after this class? \_\_\_\_\_  
Which one and in what time frame?
  
- What is **your goal** in taking this class?

**THANK YOU! CAN'T WAIT TO SEE YOU IN CLASS!**

**STUDENT'S SIGNATURE** \_\_\_\_\_

**PARENTS, OVER please**

**TO BE ANSWERED BY PARENTS:**

- Will your student be driving himself to class? \_\_\_\_\_ If so, please **make sure I have your STUDENT’S and YOUR correct cell number.** **Note: if your student is late without texting me, I will usually text the parent to make sure the student is ok! It’s important that the driving student has my cell number as well so that he/she can text me if s/he’s late!**
- Are you committed to letting me know at least **TWO weeks by email** before a planned absence AND to make all necessary make-up arrangements necessary? \_\_\_\_\_
- Have you put the final exam date on **YOUR** calendar for this class on Thursday, **May 16, 2024 from 9:30-3:00pm** so that your student is available for proctoring purposes (**if not PLEASE DO!!**)? \_\_\_\_\_
- Please list **ANY food or pet allergies or sensitivities your student has?**
- Please circle each pair below that would work in your student’s schedule to in our special movie weekend (**circle all pairs that work...there are 10 choices**) :

NOTE: My preference is the **NOVEMBER date since it’ll be right after we finish the book.**

- |   |    |   |
|---|----|---|
| Thursday, November 16 and Friday, November 17 | OR | Friday, November 17 and Saturday, November 18 |
| Thursday, January 11 and Friday, January 12   | OR | Friday, January 12 and Saturday, January 13   |
| Thursday, January 18 and Friday, January 19   | OR | Friday, January 19 and Saturday, January 20   |
| Thursday, January 25 and Friday, January 26   | OR | Friday, January 26 and Saturday, January 27   |
| Thursday, February 1 and Friday, February 2   | OR | Friday, February 2 and Saturday, February 3   |

Or do you suggest any other dates for this event?

Do you want to participate in this even (I can only take up to two moms in addition to the students)

Is there any other information about your student that you think would be helpful for me to know? (add additional comments on a separate sheet of paper)

**THANK YOU** for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student’s progress and concerns, the better for him, me, and YOU!

Parent’s signature \_\_\_\_\_ Date \_\_\_\_\_